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ABSTRACT
        This class manual for "Information Resources in the
Social Sciences," a class offered at the Graduate School of Library
and Information Science of the University of Texas at Austin
introduces the objectives of the course, an exploration of various
fields in the social sciences and the English-language reference
tools of the social science disciplines, including online databases
and CD-ROM resources. After a session on general sources, class
sessions focus on the following disciplines: (1) education; (2)
sociology and social work; (3) psychology and political science; (4)
business and economics; and (5) anthropology, history, and geography.
Each unit contains source lists, quizzes, problem sets, and other
information as needed. (SLD)

ED 360 982

R054666

CLASS MANUAL FOR

INFORMATION RESOURCES IN THE SOCIAL SCIENCES

(LIS 382L.3)

SUMMER 1993

INSTRUCTOR:

Dr. Loriene Roy

GRADUATE SCHOOL OF LIBRARY AND INFORMATION SCIENCE
THE UNIVERSITY OF TEXAS AT AUSTIN

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THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science
LIS 382L.3 - Information Resources in the Social Sciences

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THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science

Information Resources in the Social Sciences
LIS 382L.3 - Unique Number 89010 - Summer 1993
M-TU-WE, 1:00-3:30 in UTC 1.118

INSTRUCTOR: Loriene Roy   OFFICE: EDB 562L
PHONE: 471-3892 (w)
OFFICE HOURS: M-TU-WE, 3:30-4:30 or by appointment
TA: Diane Warner

Objectives

1. To explore the nature of the various fields in the social
    sciences, their inter-relationships, and their relationships
    with other areas of knowledge.
2. To become aware of the contents of a representative sample of
    English-language reference tools, including online databases
    and CD-ROM products, in social science disciplines.
3. To demonstrate the ability to examine, compare, contrast, and
    evaluate reference sources.
4. To provide experience in analyzing reference questions to
    determine the level and extent of information required to
    satisfy the client, and to give a satisfactory, ethical
    answer.
5. To develop, through the design of a pathfinder, a technique
    to provide bibliographic instruction to patrons in a
    particular library.

Content

Class sessions will focus on the study of reference sources
available in seven major disciplines in the social sciences along
with services to users.   These seven areas are education,
sociology/social   work,   psychology,   political   science,
business/economics, anthropology, and history/geography.

Textbook

No textbooks are required.

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TENTATIVE CLASS SCHEDULE

1 JN 7   Orientation
   JN 8   Social Sciences/ General Sources
   JN 9   Education Sources

2 JN 14   Sociology/Social Work Sources
   JN 15   *Class discussion of Education/Sociology/Social Work
            Worksheets
   JN 16   Psychology Sources
            *FIRST SET OF ANNOTATIONS DUE

3 JN 21   Political Science Sources
            *Class discussion of Psychology/Political Science
            Worksheets
   JN 22   Business/Economics Sources
            *CD ROM WORKSHEET DUE
   JN 23   Business/Economics Sources
            *Class discussion of Business/Economics Worksheet

4 JN 28   Anthropology Sources
            History/Geography Sources
   JN 29   *Class discussion of Anthropology/History/Geography
            Worksheets
            *SECOND SET OF ANNOTATIONS DUE
   JN 30   *PATHFINDER TEAM REVIEW
            *OPTIONAL DRAFT OF PATHFINDER DUE BY 5:00 P.M.

5 JY 5   *ORAL REPORTS: PATHFINDERS
   JY 6   *ORAL REPORTS: PATHFINDERS
   JY 7   *ORAL REPORTS: PATHFINDERS
            Summary/Evaluation
            *PATHFINDERS DUE BY 5:00 P.M.

Assignments and Responsibilities   /

June 16; June 29 . . . Annotations of sources . . . 30 points (%)
June 22 . . . . CD-ROM Worksheet . . . . . . 20 points (%)
July 7 . . . . Pathfinder . . . .   40 points (%)
     (June 30: Deadline for submitting optional pathfinder draft.)
Each day . . . . Class Participation . . . . 10 points (%)
     (includes problem set discussion and general discussion)

     Grades: 90-100% = A   80- 89% = B   70- 79% = C

Grade points are not rounded up: for example, cumulative point
scores of 89.5 receive a grade of B+. I neither grade on a curve
nor use a 'quota system'; although it is a rough rule of thumb that
in elective graduate courses in this department there will be one
A awarded for every three B's.

I must submit the grade sheets by 9:00 a.m. on July 14. Call TEX
(475-9950) after this date to obtain your grade report.

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COURSE POLICIES

1. We will have a fifteen minute break approximately half way through the afternoon (around 2:30). Please return promptly after the break. Class will finish between 3:15 and 3:30 p.m.
2. Class attendance is expected. Failure to attend classes or late arrivals to class will result in reduced credit for class participation. You will receive a deduction of two points for each missed class. This penalty also applies to the first class on June 7. If you must miss a day when an oral presentation is due, you may receive partial participation credit by submitting a tape recording of your presentation that will be played that day.
3. Students are asked to participate in general class discussion throughout the semester. Grades for participation are based on the quality and consistency of student contributions.
4. Please designate and secure the cooperation of one of your classmates who will take notes for you and gather handouts in the event of your being late to class or absent.
5. Assignments are all due on or by the stated due dates. In fairness to those who complete work on time, a penalty of 10% will be assessed for each 24-hours an assignment is overdue. IF A STUDENT MISSES CLASS ON A DUE DATE, the overdue clock will begin at the beginning of the class period that the assignment is due.
6. Please observe my stated office hours for visits and phone calls. This especially applies to the half hour before class begins. If you leave a message on my answering machine, please leave your name, the time and date when you called, a brief note concerning your reason for calling, and repeat twice the number where I might reach you.
   Please do not call or stop by my office outside of office hours to check on the status of drafts or grades; I will deduct one-fourth point from your grade for each such inquiry.
7. Submit your completed coursework to me in class or to my mail box in EDB 564. Please do not submit completed work to me in my office; I will deduct one-fourth point for work delivered to my office. If you are submitting work late, write the time that you submitting your work on the cover sheet.
8. A grade of incomplete will NOT be given except in extremely exceptional circumstances of a non-academic nature.
9. Students may NOT submit extra credit work in order to raise their grades.
10. I will review one draft of the pathfinder. Drafts must be in typed/word processed form but they do not have to be complete. June 30 is the last date you may submit a draft; I will endeavor to return drafts as soon as possible. YOU ARE NOT REQUIRED TO SUBMIT A DRAFT. I will not review drafts of the CD ROM Worksheet or the annotations
11. Note carefully the required page length stipulated in the pathfinder assignments for Parts I and II. One page is the equivalent of 250 words. YOU WILL LOSE CREDIT IF YOU EITHER

DO NOT REACH THE MINIMUM PAGE LENGTH OR EXCEED THE MAXIMUM
ALLOWABLE PAGE LENGTH.

12. Be sure to cite sources in the pathfinder and annotations.
Use quotation marks or block quotations for direct quotes
(five or more words used verbatim from a source or
significant words or phrases). Credit sources when you
paraphrase. ONE FOURTH POINT WILL BE DEDUCTED FOR EACH
SENTENCE THAT IS DRAWN TOO CLOSELY FROM SOURCES WHEN SUCH
SOURCES SHOULD BE CREDITED. THIS DEDUCTION IS MADE OFF THE
TOP OF THE MAXIMUM CREDIT FOR AN ASSIGNMENT.

13. You will earn one bonus point by preparing your pathfinder
for a client.

14. Students are asked to control access to materials in the IP
Lab Cabinet. Make sure that you replace sample pathfinders
or annotations to the file cabinet after you have examined
and/or copied them. My TA and the IP Lab Staff will not
monitor access to these items and I will neither search for
lost files nor replace missing items from these files.

15. Unless there is a medical reason for doing so (e.g.,
diabetes), do not eat your meals during class time. You may
loose participation credit if you have to be repeatedly
reminded of this policy.

16. In class chatter will not be tolerated. More than one
incident may result in reduced class credit for
participation.

17. I adhere to the "Grading policy of the Graduate School of
Library and Information Science." Students should review
this policy statement at some point during the semester.

18. I adhere to the UT policy on academic dishonesty: "Students
who violate University rules on scholastic dishonesty are
subject to disciplinary penalties, including the possibility
of failure in the course and dismissal from The University.
Since dishonesty harms the individual, fellow students, and
the integrity of the University, policies on scholastic
dishonesty will be strictly enforced."

19. "As is true of many ethical issues, much of what has been
said here boils down to good manners, acceptance of one's
obligations, and integrity." Helen Crawford, "In Search of
an Ethic of Medical Librarianship," Bulletin of the Medical
Library Association 66 (July 1978), 331.

The following course policies outline expected behavior in
this class. These policies should help you to know what you
can expect of me, yourself, and your classmates. While the
prime purpose of this class is to provide you with an
opportunity to meet the objectives as outlined in the
syllabus, this course is also an opportunity to reinforce
your reputation as a hard working student and someone whom
your classmates can respect. Please contact me if situations
arise where you feel that these policies are being abridged.

20. As your instructor, I will endeavor to:
    (a) return assignments promptly;
    (b) maintain office hours and inform you if I cannot be
         available during regular office hours;

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(c) meet with you at other times (within reason) if you are unavailable to meet during regularly scheduled office hours;

(d) grade fairly;

(e) tell you in advance what I expect of you;

(f) encourage individual class participation while preventing any one student from monopolizing the discussion, from treating other students without respect or from otherwise making class discussion disagreeable;

(g) make explicit a rationale for assigning grades;

(h) help maintain an atmosphere of learning in the classroom;

(i) serve as 'fairness monitor' or otherwise mediate in difficulties students might be having related to the class;

(j) come to class prepared and organized;

(k) maintain confidentiality concerning student grades and information you give me in confidence;

(l) apply class policies fairly and consistently.

21. It is understood that each student will do his or her work. You should expect credit for your efforts and have me as well as your classmates recognize these efforts.

22. ATTEMPT ALL ASSIGNMENTS ON YOUR OWN BEFORE CONFERRING WITH ME OR YOUR CLASSMATES. While students may desire to assist one another, this assistance will be given only if all parties involved have expended effort on the assignment and agree that such consultation is to mutual benefit. Such assistance cannot be demanded.

23. DO NOT BE A PEST. A student does not have a right to demand assistance or otherwise harrass classmates. You are permitted to tell a fellow classmate: "I prefer to work on this assignment alone." or "Let's wait until classtime to discuss this assignment." Sufficient classtime is scheduled for you to share publicly your efforts on an assignment.

24. DO NOT HARASS THE TA. Often he or she knows less about an assignment than you do.

ASSIGNMENT DESCRIPTIONS

1) PROBLEM SETS

The problem sets provide an opportunity to practice and develop research skills through the use of simulated reference questions. Seven problem set assignments will be given; each will cover one of the seven social sciences subject areas. Attempt as many questions as you can. One approach to working on each question is outlined as follows.

(a) Analyze the question, listing clues given.
(b) Note down the steps you followed in your search.
(c) Detail should include listing all sources examined (with call numbers), describing the mechanics of using the sources (including subject headings used), and providing a complete and correct answer.
(d) Provide an answer to your question.

While at least one source on the class lists should provide an answer, any source, including databases and CD ROM sources, can be used in answering questions. Explore as many alternative routes for answering questions as possible. For each problem set, aim to answer at least one question using CD ROM sources, OCLC, and/or electronic sources (including electronic mail). PROBLEM SETS WILL NOT BE GRADED. DISCUSSION OF PROBLEM SETS WILL CONTRIBUTE TO THE STUDENT'S CLASS PARTICIPATION GRADE.

Each problem set will two or three types of questions.
(a) Ready reference questions can be satisfied by finding a factual type answer. Usually searching one source is sufficient, though the student may want to cross verify his or her answer in more than one source. There is at least one source listed on the source lists that will answer these questions, although students may use any source to search for answers. Problem sets may include questions that can be answered by sources covered during any point during the semester.

(b) Specific search questions are more complex. They include a literature search on a given topic, searching for more than one answer to the same question, and bibliographic verification.

(c) Reference source questions are factual questions about specific reference works. These may be true/false questions, multiple choice, short answer, or matching. Answering these questions will help gain close knowledge about the sources and assist in preparing the annotations.

2) ANNOTATIONS OF SOURCES

As a means of building a file of some of the more important, recent sources you will be asked to annotate 6 reference tools. Annotations of sources are due on the following dates:
FIRST SET OF ANNOTATIONS: DUE: June 21
SECOND SET OF ANNOTATIONS: DUE June 29

Each annotation will be worth 5%; the entire assignment is worth 30% of the final grade. Since the TA will be helping to grade this assignment, please write your social security number instead of your name on a cover sheet to your work and not on the annotations themselves.

Examine the sample social science annotations on reserve in the IP Lab file cabinet. These annotations, written by Holly Koelling in Spring 1992, are for The Encyclopedia of the American Left, the Guide to Official Publications of Foreign Countries, and the Macmillan Directory of Leading Private Companies.

SOURCES TO ANNOTATE

FIRST SET OF ANNOTATIONS:

RC 455.2 C4 D54 1987 PCL REF	American Psychiatric Association. Diagnostic and Statistical Manual of Mental Disorders: DSM-III-R. 3rd ed. rev. Washington: American Psychiatric Association, 1987.
HM 17 E5 1992 PCL REF	Borgatta, Edgar F. and Marie L. Borgatt, eds. Encyclopedia of Sociology. New York: Macmillan, 1992. 4 vols.
E 184 J5 J48 PCL REF REF	Fischel, Jack and Sanford Pinsker, eds. Jewish-American History and Culture: An Encyclopedia. UGL New York: Garland, 1992.

SECOND SET OF ANNOTATIONS:

KF 8742 A35 O93 1992 PCL REF LAW LIB REF	Hall, Kermit L, and others. The Oxford Companion to the Supreme Court. New York: Oxford University Press, 1992.
HG 151 N48 REF	Newman, Peter, Murray Milgate and John Eatwell. PCL The New Palgrave Dictionary of Money and Finance. New York: Stockton Press, 1992. 3 vols.
E 185.96 N68 PCL REF UGL REF	Smith, Jessie Carney, ed. Notable Black American Women. Detroit: Gale, 1992.

Objectives of Examination and Annotation:

1. To give you a knowledge of a least a few titles in each of the broad subject areas making up the fields of the humanities.
2. To implant the size, shape, smell, taste, of these titles in your memory for later retrieval to the astonishment of your future patrons.
3. To aid you in developing an acquisitions as well as a reference approach to the examination of the information sources.
4. To further your critical judgement regarding what sources are intended to do and what they actually will do for you in a reference situation.
5. To enhance writing skills, especially those that relate to reviewing.

Introduction to the annotating technique:

Use the following recommendations as a checklist for completing this assignment.

To Obtain Needed Information:

1. Read the introduction or descriptive material usually found in the preface or introduction of the work.
2. Leaf through the work and make simulated use of it. Examine it for special features, organization, and the indexing approaches provided. Note omissions.
3. Consult general and specialized bibliographies to see what else is available that might supplement the work at hand.
4. You may cite annotations found in guides such as Sheehy, Walford, Stevens and Smith, or Herion. However, WRITE YOUR OWN ANNOTATIONS and use these other sources to supplement your own information. For example, the publishing history of a work may be more easily discerned from a bibliographic source than from the work itself. Use quotation marks to indicate a citation, even if you are citing the preface of the work itself. If you are citing the source, such as the preface, indicate this (e.g.: Preface, page x.)
5. Read reviews--these may be indicated in subject bibliographies. You may also locate reviews through Book Review Digest, Book Review Index and ARBA.
6. WORD PROCESS YOUR ANNOTATIONS in some standard format. You may use a narrative form or an outline form or some combination. If you opt for an outline form a strict listing of the table of contents is not acceptable.

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Information to be Included in the Annotations:

GENERAL MECHANICS:

A. ONE FOURTH POINT WILL BE DEDUCTED FOR EACH SENTENCE IN THE
   ANNOTATION THAT IS DRAWN TOO CLOSELY FROM GUIDES, REVIEWS OR
   THE SOURCE ANNOTATED. This deduction is taken 'off the top'
   from the four points possible for each annotation.
B. One-fourth point will be deducted if the student's name
   appears on the annotations. Remember to provide your social
   security number on a cover sheet.
C. Citations must be according The Chicago Manual of Style or the
   5th edition of Turabian. INDICATE THE STYLE MANUAL YOU USED IN
   A NOTE ON THE COVER LETTER FOR EACH SET OF ANNOTATIONS. One-
   fourth point will be deducted is this is not provided.
D. Watch for spelling errors. One-eight point will be deducted
   for each misspelled word in the bibliographic citation;
   additional deductions may be made.
E. Writing style also counts. This includes attention to
   punctuation, sentence clarity, sentence variety, word usage,
   and grammar. Poorly written annotations will receive
   deductions of one-fourth point to one-half point.

Include the following information for each annotation. THE
CAPITALIZED TERMS SHOULD BE USED AS SECTION HEADINGS. Each
annotation will probably run from two to four pages.

  1. BIBLIOGRAPHIC CITATION.
      a. A complete bibliographic citation including number of
         volumes (if applicable) and title changes.
  2. FREQUENCY.
      a. Note issuance: number of volumes per year or previous
         editions.
      b. Indicate if this is the first edition of this work.
      c. Is this work one of series and, if so, which one?
  3. PRICE.
      a. Check Books in Print, the source itself, or reviews.
  4. CONTENT AND SCOPE.
      a. Content: define the subject matter of the work.
      b. Scope: how much of this subject is covered? (e.g., Is the
         treatment comprehensive or selective? If it is
         selective, what is not included?)
      c. How many entries are included?
      d. How was information obtained? (e.g., Did biographees
         complete questionnaires? What type of primary resources,
         such as memoirs and oral history, were used in preparing
         essays?)
      e. How recent is the information? Is there a cutoff point
         for inclusion in the bibliography?
      f. How many contributors were there? Who are they; what are
         their qualifications?
      g. Are nonwestern sources and/or contributors included?
      h. Is the source limited to English language sources?
  5. INTENDED AUDIENCE.

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a. Discuss groups of people who might find this source
           useful. Merely noting that the source is intended for a
           general' audience is insufficient.
 6. ARRANGEMENT OF CONTENTS.
        a. Does the source follow a dictionary arrangement or some
           other type of arrangement?
        b. Note parts and/or volumes.
        c. Are entries signed?
        d. Are there cross references and if so where are they in
           the work?
 7. DESCRIPTION OF A REPRESENTATIVE SAMPLE OR ENTRY.
        a. DO NOT COPY VERBATIM A SAMPLE ENTRY; DESCRIBE ONE.
        b. Use a narrative approach here; do not merely list the
           information provided for an entry.
        c. Indicate the length of an entry (e.g., one page profile
           of companies; three to five page essays; definitions
           range in length from one sentence to thirty pages)
 8. INDEXES.
        a. Quantity: how many are there?
        b. Type.
        c. Location.
 9. BIBLIOGRAPHIES.
        a. Do bibliographies accompany entries or do they appear at
           the end of the work?
        b. How lengthy are the bibliographies?
        c. Are there biobibliographies?
        d. Is the bibliography annotated and, if so, are the
           annotations descriptive or evaluative?
10. OTHER FEATURES OR LIMITATIONS.
        a. Are there illustrations and, if so, what type (e.g.,
           photographs, line drawings)?
        b. DOES THE SOURCE HAVE AN ONLINE OR COMPACT DISC
           EQUIVALENT?
        c. Are there other features such as a glossary, list of
           contributors, list of acronyms?
11. COMPARE THE SOURCE WITH AT LEAST ONE OTHER.
        a. What are its main 'competitors'?
        b Cite at least one source here and briefly (in one to
           three sentences) indicate why this source might be used
           instead.
12. CLOSELY CONNECTED SOURCE.
        a. Is there any important source (e.g. thesaurus) that is
           loosely connected to the source you are examining?
        b. Should the source be used in conjunction with another?
        c. If there is no closely connected source, indicate this.
13. REFERENCE USE.
        a. SUGGEST THE TYPES OF QUESTIONS THIS TOOL WOULD
           ANSWER.
        b. INCLUDING ONE SAMPLE REFERENCE QUESTION THIS WORK WOULD
           ANSWER. PROVIDE AN ANSWER FOR THIS SAMPLE QUESTIONS.
14. REVIEWS
        a. Cite here at least one review of your source.

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3) <u>PATHFINDER</u>

A) <u>General Description of the Pathfinder</u>

A "Pathfinder" is a means by which libraries help their patrons to find information on a particular topic or to find a particular kind of information (e.g., book reviews).

The total length of your completed project should be from 8 to a 12 double-spaced, typed pages. One page is the equivalent of around 250 words.

There are 3 parts to this assignment. Part I should be a brief (1 - 2 pages; 500 word) discussion of the topic, the scope of the Pathfinder, and the audience. You should briefly evaluate the sources available on the topic, criteria you used to evaluate the resources available and any standard tools or bibliographies that you consulted while creating the pathfinder. The second part is the bibliography of sources you examined, with brief (3 TO 5 SENTENCE) annotations. The third part is the Pathfinder itself. The Pathfinder MUST be no more than 2 pages long, capable of being reproduced (WITHOUT CONDENSED TYPE) on both sides of an 8 1/2" x 11" sheet of paper. Your Pathfinder should be word processed using standard bibliographic form. Students must adhere to the page length requirements in Parts I and III. The bibliography should be from five to ten pages in length.

B) <u>How to Prepare a Pathfinder</u>

STEP 1. Begin by choosing a topic. You should select a subject in the social sciences that is of interest to you or one that can be used in a particular setting. You should be careful to select a subject whose scope is neither too narrow nor too broad. "Jung" would be too large and "Teaching Local History to Three Year Olds" would be too narrow. Your subject should be broad enough to have 20-25 distinct and important sources but small enough to be well covered by this number of sources. You should also choose a context for your pathfinder, i.e., public library, school resources center, university library, and an audience, such as undergraduate students in an art history class.

STEP 2. Compile a working bibliography. Ask yourself, what types of sources provide this kind and level of information your audience needs. Then begin to look for specific titles. It may be necessary/appropriate to rely on some general sources (<u>Social Sciences Index</u>, for example) when more specific sources are not available. Make notes as you look at the individual resources. Note call numbers, bibliographic information, audience, kind and level of information, and any information that a library patron would find helpful in efficiently using the tool. These notes will be used to prepare your annotated bibliography.

STEP 3. If your topic is too broad, you might narrow it by audience (young adults), by geography (sources on Latin America), by culture

(hispanics), by medium (excluding films and videos), or by time period (20th century).

STEP 4. Once your bibliography is complete you can begin to make the hard choices: which sources will you include and which will you delete from the pathfinder?

STEP 5. Make corrections in your first draft and share it with me. The last day to submit a draft for an evaluation is June 30. I will grade this draft and return it to you as soon as possible. After you receive my comments you may set up a brief meeting with me to discuss your progress.

STEP 6. Make final revisions. Review the pathfinder checklist and the syllabus.

STEP 7. All Pathfinders are due on July 7. Return all drafts and draft evaluation sheets with the final copy of the pathfinder; you will lose one-fourth point if you do not return your draft with your pathfinder. You should also be prepared to give a brief oral presentation OF NO MORE THAN FIFTEEN MINUTES about the resources on your list during the last three days of class. BRING COPIES OF THE LAST 2 PAGES OF YOUR PATHFINDER TO SHARE WITH YOUR CLASSMATES. You will have to pay for these copies. You will lose one-fourth point from your grade if you fail to provide these copies.

C) <u>Here is a Suggested Timeline to Follow to Ensure that You Will Complete the Pathfinder Assignment</u>

BY JUNE 11	Examine sample Pathfinders.
BY JUNE 11	Decide on Pathfinder topic and sign up.
BY JUNE 20	Test your topic to see if you can find 15 to 25 sources.
BY JUNE 30	Prepare and submit rough draft to Loriene.
BY JULY 7	Revise rough draft.
JULY 5-7	Oral report due.
JULY 7	Pathfinder due. Make copies of Part III of the Pathfinder and distribute them in class.

D) I HIGHLY RECOMMEND THAT YOU:

1) EXAMINE THE SAMPLE PATHFINDERS. COPIES ARE ON RESERVE IN THE LIS 382L.2 FILE IN THE IP LAB. Titles and authors of the sample pathfinders are:
   (a) "A Pathfinder: Collecting Antique Shaker Furniture" by Cindy Beno (Spring 1989)
   (b) "A Pathfinder on Quilts and Quilting" by Marilyn Browning (Spring 1989)
   (c) "Right to Die Laws and Living Wills: A Pathfinder for Legislative Research," by Karen Jette (Fall 1990)
   (d) "Native Americans and Fetal Alcohol Syndrome," by Holly Koelling (Spring 1992)
   2) Submit a draft of your pathfinder. Students have improved

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their final class grade by one or more grades (e.g, from a B to an A) by submitting drafts. I will provide extensive detailed comments on your work. Comments ending with a question mark (?) are suggestions for improvements that you may consider but do not have to incorporate.

3) Generally, students may encounter the following difficulties in this assignment:

- (a) selecting a topic;
- (b) finding any source on a topic;
- (c) determining what to do if there are too many sources on a topic;
- (d) identifying a possible patron and describing patron needs in the Pathfinder Introduction, Part I;
- (e) spending too much time in the Introduction discussing the nature of the topic and scope; this information can be covered in one to two paragraphs;
- (f) limiting the Introduction and Pathfinder to two pages;
- (g) locating full bibliographic information for a source (especially for journals, databases, CD ROM products);
- (h) describing, in the annotated bibliography, how a given source is related to the Pathfinder topic;
- (i) drawing too closely from sources in the annotations;
- (j) including an appropriate variety of sources, including journals, indexes, government documents, databases as well as monographs;
- (k) selecting sources to appear in the Pathfinder, Part III;
- (l) including too much material in the Pathfinder;
- (m) using library jargon in the Pathfinder.

4) MAKE SURE YOU REVIEW PATHFINDER CHECKLIST BEFORE YOU TURN IN FINAL COPY. This step is especially important if you are unable to submit a draft.

PATHFINDER SUCCESS STORIES:

    I.   Four student Pathfinders have been published by the Benson Latin American Collection in its series, _Biblionoticias_:
- A. Penny Frere: "Liberation Theology"
- B. Dave Perdue: "Mayan Ethnology"
- C. M. Alex Salinas: "Puerto Ricans on the Mainland"
- D. M. Alex Salinas: "Central and South American Refugees in the United States"

    II.   ERIC publishes student Pathfinders:
- A. John Spies, "School Social Work," ED 305 579, 1989.
- B. Dell Johnson, "Teaching Basic Writing Skills to Adults," ED 330 874, 1990.
- C. Roy, Loriene, editor, "Pathfinders on Black Dance in America," ED 339 380, 1992.

    III. The UT Student Health Center Campus Alcohol and Drug

Education Program has adopted one student Pathfinder:

    A. Arro Smith: "Heavy Drinking: A Reading List to Answer Questions about Alcohol and Drug Abuse"

IV. TEA has adopted one student Pathfinder for school teachers in Texas:

    Julane Whipple: "Teaching about Eating Disorders"

V. The Austin Music Business Association awarded GSLIS students a Certificate of Appreciation in November 1990 for Pathfinders completed on the music business.

VI. GSLIS Placement

    A. Barbara Sutherland: "Choosing a Place to Live: A Guide to Resources for GSLIS Students"
    B. Students sometimes choose to use Pathfinders as writing samples in job applications.

VIII. Student pathfinders were presented at:
    A. The National Conference on American Indians with Disabilities in Phoenix, Arizona, June 3, 1992.
    B. The First American Bar of Texas, Wimberley, Texas, August 22, 1992.

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PATHFINDER CHECKLIST

1. NATURE OF THE TOPIC: what are you talking about?
    e.g., How would you briefly define Breakdancing? When was it
        popular? Who originated this type of dance?
        When was the Harlem Renaissance? What did it encompass?
        What is fetal alcohol syndrome?

2. SCOPE: how much of the subject are you covering?
    e.g, If you have selected a person, will you be covering all
        aspects of that person's life or just his/her involvement
        in dance?

    NOTE: You can cover nature of the topic and scope in one to
    two paragraphs.

3. HOW WERE SOURCES SELECTED AND EVALUATED: how did you go about
    your search for sources to include in your annotated
    bibliography?

    List the sources you consulted. Did you start with UTCAT, a
    guide to the field, or your text book, or with Sheehy or
    Books in Print?

    What were you looking for in a source? What selection
    criteria did you use in evaluating your sources? Did the
    sources have to deal solely with dance? Where you looking for
    sources that pointed out primary source material or had
    extensive bibliographies? What were some of the major
    decisions you made? Did you choose to eliminate one type of
    source? Why?

4. INFORMATION NEEDS: what sort of questions does your patron
    want to have answered about the Pathfinder topic? What does
    the client want to know? DO NOT ANSWER THIS QUESTION IN TERMS
    OF THE TYPES OF SOURCES AVAILABLE ON THIS TOPIC.

    E.g., the student wants to know if there are any local
    organizations that teach television script writing.

5. VARIETY IN SOURCES: Include a wide range of types of sources.
    Remember that it is usually better to include an index than
    journal articles. You might, however, elect to include a
    journal that is devoted to your subject (e.g. Master Juba
    Quarterly). What about a general summary of your subject in
    an encyclopedia? Are there bibliographies on your topic? What
    about online databases? Or audiovisual materials? Would your
    student be interested in contacting an organization whose
    members share an interest in your subject? Are government
    documents important? Or exhibition catalogs? Or statistics?

Would any other agency in the community be a good source of information?

6. Remember that you must provide annotations for the sources in your bibliography. The annotations do not need to be extensive; three sentences may suffice. You need not write in full sentences; be consistent in writing style. You must annotate associations or journals if you plan to include these sources in your Pathfinder. You may arrange sources in your bibliography alphabetically by author or in a classified arrangement (.e.g, by type of source).

7. The Pathfinder is not a list of sources but includes instructions on how to find the sources and how to find information within the sources.

8. Avoid library jargon in your Pathfinder, unless your patron is a librarian. Examples of words that constitute library jargon include: bibliography of bibliographies, monograph, key-word search.

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PATHFINDER EVALUATION SHEET
5=excellent; 4=very good; 3=good; 2=weak; 1=poor; 0=no credit

	HIGH 5 4	MIDDLE 3 2	LOW 1 0	TOTAL

PART I: INTRODUCTORY MATERIAL

A. Is a statement of the nature of the topic included? . . . .

B. Is the scope of project clearly defined?

C. Is the intended audience clearly de- fined and reasonable given the nature of the topic? . . . .

D. Is a statement of the information needs of the audience included? . .

E. Is the type of library for which the pathfinder is intended clearly stated? . . . .

F. Is it clear how sources were selected? . . . .

G. Is an evaluation of the types of sources that are appropriate included? . . .

H. Does the intro. stay to 1-2 pages? (double spaced; 250 words per page)

I. Does the student avoid using right justification? . . . .

PART II: ANNOTATED BIBLIOGRAPHY

A. Is a style manual indicated and correctly and completely cited?

B. Is an adequate number of sources included? (15 to 25) . . . .

C. Are selections reasonable (see scope, audience, and type of library)? . .

D. Do selections represent an appropriate variety of types of sources? . . .

E. Do the selections focus on major reference sources rather than just a listing of monographs and journal articles?

F. Has complete bib. info. been given?

G. Has good bib. form been used consistently? . . . .

H. Are all the sources annotated? . . .

I. Are annotations well written (sentence clarity, variety, word usage, grammar, punctuation, spelling)? . . . . . .

J. Do annots. clearly describe the subject and scope of the source?

PART II: ANNOTATED BIBLIOGRAPHY (continued)

K. Do annots. indicate how the source
   is related to the pathfinder topic?   ____ _____ ____
L. Do annots. point out why a patron
   would find the source useful? . . .   ____ _____ ____
M. Do annots. indicate how to access
   information in the source (e.g.,
   appropriate subject terms to use)?   ____ _____ ____
N. If call numbers are given, are they
   correct? . . . .   ____ _____ ____
O. Is this section within 4-8 pages?
   (Can be single spaced) . . . . . .   ____ _____ ____ _____

PART III: PATHFINDER
A. Is there a 'scope note' or other definition
   of the subject for the patron? (may not
   be needed if the title of the pathfinder
   is descriptive) . . . .   ____ _____ ____
B. Have appropriate selections been
   made from the bibliography? . . . .   ____ _____ ____
C. Are all the sources included in the
   bibliography? (NOTE: all sources in
   the bibliography need not appear in
   the pathfinder.) . . . .   ____ _____ ____
D. Are sources arranged in a meaningful
   way so the user understands the
   concepts behind finding material on
   the topic? . . . .   ____ _____ ____
E. Are transitions used? . . . . . .   ____ _____ ____
F. Is the text library jargon-free?   ____ _____ ____
G. Is there sufficient white-space to
   make the text easy to read? . . . .   ____ _____ ____
H. Originality . . . .   ____ _____ ____
I. If call numbers are given, are they
   correct? . . . .   ____ _____ ____
J. Is this section within 2 pages?
   (Can be single spaced) . . . .   ____ _____ ____ _____

OTHER COMMENTS THAT MAY BE CONSIDERED IN THE CALCULATION OF
YOUR GRADE:

   NOTE: one fourth point will be deducted OFF THE TOP from
   each sentence that is drawn too closely from a source.
   One bonus point can be earned if the student prepared
   the pathfinder for an actual patron or library.

ANY DEDUCTIONS: _____

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PATHFINDER BONUS POINT

I verify that _____ (student)

has prepared a pathfinder on _____

_____

that could potentially be useful to my research or library

setting.

                    Signed _____

                    Date: _____

file: pathbonu.wp

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POSSIBLE PATHFINDER TOPICS.

1. Remember the subject areas covered in this class: education,
sociology/social work, psychology, business/economics, political
science, anthropology, history/geography.

2. Consider topics that can be explored as "Education for ..." or
"History of ...".

3. Area studies topics are also valid. This includes the middle
east and Africana.

4. Consider topics related to women's studies.

5. Scan subject terms in   ial sciences indexes such as Wilson's
Social Sciences Index.

6. Select a topic from the client list.

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PATHFINDER TOPICS FROM PREVIOUS CLASSES

SOCIAL SCIENCE PATHFINDERS - SUMMER 1987
1. Consumer Information (*too broad)
2. Acquired Immune Deficiency Syndrome (*too broad)
3. Demography (*too broad)
4. Industry Information: The Liquor Industry
5. Real Estate Finance
6. Legal Reference for Non-Law Librarians (*too broad)
7. American Historical Writing on the Recent Chinese Past
8. Writing an Affirmative Action Plan
9. The Hospice Concept

HUMANITIES PATHFINDERS - FALL 1987
1. Religious Authority: the Right Hand of God
2. Black American Literature: Drama (*too broad)
3. Liberation Theology
4. Witchcraft: A Pathfinder for Adolescents using the Austin
   Public Library
5. Jane Austin (*too broad)
6. Oriental Rugs
7. History and Criticism of Science Fiction
8. Prime Time Television: History and Criticism
9. Michelangelo (*too broad)
10. Earthworks
11. Shipbuilding in the Ancient World

SOCIAL SCIENCE PATHFINDERS - SPRING 1988
1. Starting Your Own Small Bookstore
2. Locating Information on Restaurant Franchises
3. The Federal Reserve System
4. Jungian Psychology
5. The New American Immigration
6. Doing Business in China
7. A Pathfinder for Families of People with Alzheimer's Disease
8. Land Reform
9. The German Settlement of Yorktown, Dewitt County, Texas
10. Mayan Ethnology
11. Underwater Archaeology
12. The Working Poor in Urban America: 1960 to the Present
    (*too broad)
13. Bilingual Education in Canada
14. Folklore of the Southern and Southwestern United States
15. Vietnam: An Introduction to a Divisive War
16. Dram Shop Laws
17. Locating Manuscript Documents on the Women's Rights Movement
    in the United States
18. Pro-Se Bankruptcy Materials
19. Women and Alcoholism
20. Why the US entered WW II

2 3

SOCIAL SCIENCE PATHFINDERS - FALL 1988

1. School Social Work
2. Surrogate Motherhood
3. The Consumer Price Index
4. Plantation Archaeology
5. Study Skills (*too broad)
6. National Opinion Polls, The U.S. Presidential Elections
7. Art Therapy for the Child
8. Understanding the Information Needs of Asian Americans and Building a Collection to Meet Those Needs (*too broad)
9. Middle East and North African Arab Muslim Women: Women's Writings on Women

HUMANITIES PATHFINDERS - SPRING 1989

1. Private Presses
2. Critical Analysis of The Great Gatsby: A Pathfinder
3. Collecting Antique Shaker Furniture
4. The Florentine Camerata: Origins of the Baroque Aesthetic
5. Information about Australian Aboriginal Art at the General Libraries of the University of Texas at Austin
6. Philosophy for Children
7. Italian Cinema: Sources at Sterling C. Evans Library
8. Introduction to Aquinas
9. Channeling
10. The History of Christian Spirituality
11. Finding Library Materials about Weaving
12. Mexican Folk Art
13. Iconography in Buddhist Art: An Introduction to the Symbols Associated with the Buddha
14. Civil War Cavalry in Fact and Fiction: Grierson's Raid and the Horse Soldiers
15. Learning to Knit
16. Northwest Alaskan Eskimo Sculpture and Carving
17. Jose Asuncion Silva
18. English Pottery and Porcelain 1700-1900
19. History of the American Comic Strip
20. Walt Disney
21. Religious Practices of Muslim Arab Women
22. Arthurian Literature
23. Cesare Borgia and His Relationship with Machiavelli
24. Silent Film Comedy
25. On Learning the Piano as an Adult

HUMANITIES PATHFINDERS - FALL 1989

1. Opera Resources for Beginners
2. The Beatitudes: A Guide to Bible Study
3. Albert Camus: A Pathfinder
4. The Country Blues
5. Getting Started in Relief Printmaking in the Fine Arts Library
6. Critical Analysis of Ah Q Cheng-Chuan
7. Puerto Ricans on the Mainland: Selected Sources in the Humanities
8. Traditional Country Music

9. How to Identify and Review Science Fiction Films
10. Finding Literary Criticism in the Undergraduate Library
11. The Films of Rainer Werner Fassbinder
12. The History of Western Footwear Design
13. Researching Ulrich Zwingli
14. Doris Lessing
15. The Science Fiction of Isaac Asimov: A Guide to the Author's Critical Resources
16. A Pathfinder Designed for Beginning Calligraphers
17. Researching Period Costumes for the Theatre

SOCIAL SCIENCES PATHFINDERS - SPRING 1990
1. Teaching about Eating Disorders
2. Heavy Drinking: A Reading List to Answer Questions about Alcohol and Drug Abuse
3. Finding Economic Statistics Relating to the Music Industry
4. Music Company Research
5. Serial Murder
6. Teaching Business English in Japan
7. Promoting Recycling: How to Find Information
8. Sources on Investing in Wine at San Antonio Public Library
9. Central Americans in the United States: Selected Sources in the Social Sciences
10. A Pathfinder on the Puerto Rican Independence Movement
11. Choosing a Place to Live: A Guide to Resources for GSLIS Students
12. Woman Suffrage Movement (*too broad)
13. Easter Customs
14. The Battle of Gettysburg: A Pathfinder to its Military Aspects
15. Becoming Literate about Literacy
16. Prevention of Child Abuse
17. Anxiety Reduction Techniques in Second/Foreign Language Classrooms
18. The Wobblies (*too broad)

SOCIAL SCIENCES PATHFINDERS - FALL 1990
1. Family Violence
2. Becoming Literate About Literacy
3. Selling Your Crafts
4. Legislation on Right to Die Laws and Living Wills
5. Teaching Children Critical Television Viewing Skills: A Pathfinder for Parents and Teachers
6. History of Newfoundland: Britain's First Colony. A Guide for Descendants of Newfoundlanders.
7. Early History of White Australians
8. Marital Satisfaction
9. Finding and Applying to Overseas Universities and Colleges
10. Teaching Basic Writing Skills to Adults
11. The Economics of Native Weavings: Guatemala, Ecuador, Mexico, and the Andes

HUMANITIES PATHFINDERS - SPRING 1991
See attached list of Pathfinders on Black Dance in America

HUMANITIES PATHFINDERS - FALL 1991

1. Victorian Architecture in Texas (too broad)
2. Post-Modernism in Popular Culture (too broad)
3. Performance Art (too broad)
4. Economics and Environmental Ethics
5. Books By and About Native Americans for Children
6. Animal Rights
7. Reggae Music
8. Black English
9. Contemporary Unitarian Universalist Writers
10. Finding Recordings for Purchase
11. Pathfinder on Eugene Atget
12. Films of Michelangelo Antonioni

SOCIAL SCIENCES PATHFINDERS - SPRING 1992

1. Employment outcomes in populations diagnosed with post traumatic stress syndrome
2. Employment outcomes of individuals with head injury or spinal cord injury
3. Vocational evaluation and placement with individuals who have sustained catastrophic injury
4. Status of homemakers returning to the labor market after raising their families
5. Career counseling and job placement for the older worker
6. Financial implications of implementing the Americans with Disabilities Act
7. Current demographic data concerning substance abuse in the labor market
8. Reading comprehension demands for certain levels of employment: entry level, mid-level, upper level skills
9. Effective strategies for intervention with disabled workers experiencing peer (co-worker) rejection
10. Employer perceptions of applicants with criminal histories
11. Career decision-making patterns with regard to international students
12. Transition from school to work or postsecondary training environments for youth with emotional disturbance
13. Employment outcomes for individuals with learning disabilities
14. Locating and funding low cost/low energy assistive technology for people with disabilities
15. Providing private instruction in music
16. Commercial music programs in colleges and universities
17. Radio station music formats
18. Rehabilitation counselors serving adult Native American amputees
19. New Americans with Disabilities Act laws
20. Native Americans with diabetes and visual impairment
21. Native Americans and alcoholism

22. Native Americans and fetal alcohol syndrome
23. Native Americans and AIDS

HUMANITIES PATHFINDERS - SUMMER 1992

1. Information on Hand Papermaking at UT Libraries and Beyond
2. Salsa
3. Jehovah's Witnesses: A Pathfinder
4. Literary Criticism and Interpretation. Modern American Women Poets: Elizabeth Bishop
5. Frida Kahlo
6. The Dreamtime: Australian Aboriginal Mythology
7. Teilhard de Chardin: Materials on His Life and Thought Available at St. Edward's University Library, Austin, Texas
8. Indonesian Textiles: Dyeing Techniques and Designs
9. Writers' Resources at the University of Texas General Libraries: How to Get Your Novel Published
10. Critical Analysis of Kate Chopin's The Awakening
11. The Protest Music of the Vietnam War Era
12. Children's and Young Adult's Books, Videos, and Educational Services on the Differently Abled
13. Locating Book Reviews at the Palo Alto College Learning Resources Center
14. Russian Avant-Garde Theatre Design and Constructivism
15. Researching the Historical Accuracy of the Biographical Film, Mountains of the Moon, and the Life of Sir Richard Francis Burton.
16. Contemporary American Women Sculptors
17. The Tres Riches Heures du Duc de Berry
18. Materials on the Origin on the Legend of King Arthur
19. A Guide to Finding Information on John Kennedy Toole

PATHFINDERS ON BLACK DANCE IN AMERICA

POPULAR ENTERTAINMENT
    Josephine Baker
    Juba, William Henry Lane
    Bill "Bojangles" Robinson

THE CLASSICAL TRADITION
    Arthur Miller
    Dance Theatre of Harlem's creole <u>Giselle</u>

THE BLACK EXPERIENCE I: REVIVING AFRICAN ROOTS
    The Harlem Renaissance
    Pearl Primus
    Katherine Dunham
    Charles Moore
    Asadata Dafora Horton

THE BLACK EXPERIENCE II: BLACK IS BEAUTIFUL
    Alvin Ailey
    Donald McKayle

CONTEMPORARY MASTERS
    Urban Bush Women
    Black American Concert Dance Pioneers: Edna Guy,
    Hemsley Winfield, Eugene Von Grona

SOCIAL VERNACULAR
    The Lindy Hop
    The Hoofers Club
    The Twist
    Breakdancing

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SOCIAL SCIENCES PATHFINDERS - FALL 1992

1. Sources on the Austin Convention Center
2. Sources of Information about Students From Abroad
3. Insurance Agencies Respond to Natural Disasters
4. Ten Best Information Sources on Microbreweries at PCL and
    Beyond
5. Small Record Labels: How They Compete, What They Do, and
    Where are They?
6. Multicultural Education
7. Trends in Graduate Student Enrollment: Science and
    Engineering
8. Cooperative Living
9. Segregation in Austin
10. Labor Professionals

4) CLASS PARTICIPATION:

Each student's contribution to class discussion and group work is important to provide a positive learning experience for everyone. Class participation accounts for 10% of the grade. Please speak clearly and loudly enough for all to hear. Students may accrue class participation credit through:

     (a) discussion of problem set results. A good rule of thumb is to make at least three useful contributions each time worksheet results are discussed. Students are also asked not to monopolize discussion of problem sets. While I will call on students to help ensure that everyone contributes, students must take the initiative in class discussion 7%

     (b) oral presentation of pathfinder assignment; this presentation must adhere to the time limit set in class. Students must not read directly from their text. 3%

5) CD ROM WORKSHEET

Students are asked to prepare a worksheet with sample questions designed to provide practice in searching a specific CD ROM product. The purposes of this assignment are:
　　　(1) to acquire close knowledge of a CD ROM product;
　　　(2) to acquire practice in preparing a bibliographic instruction document;
　　　(3) to share in the development of a CD ROM exercise workbook.

1. STEP 1: Choose your CD-ROM product.

　　Listed below are some of the products available in the IP Lab.

　　FACTS on FILE NEWS DIGEST
　　INFOTRAC
　　PAIS
　　PREDICASTS F&S INDEX
　　Social Sciences Citation Index
　　Standard & Poor's Corporations from DIALOG
　　WILSONDISC: Social Sciences Index

　　Listed below are some of the products available in PCL.

　　ABI/Inform
　　County Business Patterns
　　County City Data Bank
　　Economic Censuses
　　Foreign Trader's Index
　　LEXIS/NEXIS (you could choose one business database)
　　National Trade Data Bank
　　U. S. Exports
　　U. S. Imports
　　1990 Census

　　Other CD-ROM products may be selected with my approval.

2. STEP 2: Gather and read information on your CD-ROM product.

3. STEP 3: Examine the problem sets in your course manual.

4. STEP 4: Prepare your CD ROM problem set and answer sheet.

　　Your problem set must include:

　　(a) Ready reference questions that can be satisfied by finding a factual type answer. (10 questions)
　　(b) Specific search questions that are more complex. They include a literature search on a given topic, searching for more than one answer to the same question, and bibliographic verification. (5 questions)
　　(c) Reference source questions that are factual questions

about specific reference works. These may be true/false
questions, multiple choice, short answer, or matching
questions. (10 questions)

5. STEP 5: Submit your work by June 22.
   (a) Prepare a cover sheet with your name, name of your CD
       ROM product, and course information.
   (b) Turn in two copies of your problem set and answer sheet.
       I will grade one copy and the other will be retained as
       part of a CD ROM exercise workbook to share with your
       classmates and with other students to use in the IP LAB.

SAMPLE GRADE CALCULATION:

1. Annotations: Points Received   Points Possible
   Annotations 1-6:   25.00   30.00

2. Pathfinder: Points Received   Points Possible
                             37.00   40.00

3. CD-ROM PROBLEM SET:
                         Points Received   Points Possible
                             18.00   20.00

4. Participation:
   A. Problem Set participation:
   Education/Sociology/Social Work: 3 comments
   Psychology/Political Science: 2 comments
   Business/Economics: 3 comments
   Anthropology/History/Geography: 3 comments

   Maximum comments possible: 4 problem sets X 3 = 12
   Comments made: 11
   11/12=92%   92% X 7 points possible = 6.42

   B. Pathfinder participation: 2 points out of 3 possible

   Final grade for participation: 6.42 + 2.00: 8.42

FINAL GRADE: 25.00 + 37.00 + 18.00 + 8.42 = 88.42 = B+

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GENERAL WORKS IN ENGLISH IN THE SOCIAL SCIENCES

Guides and Bibliographies

Z 1035.1 A47   American Library Association. Reference
PCL STACKS   Sources for Small and Medium-Sized Libraries.
                4th ed. Chicago: American Library
                Association, 1992. 5th ed.

H 61 S648   Herron, Nancy L., ed. The Social Sciences: A
1989   Cross-Disciplinary Guide to Selected Sources.
PCL Stacks   Englewood, CO: Libraries Unlimited, 1989.

Z 689 S354   McClung, Patricia A., editor. Selection of
PCL RES   Library Materials in the Humanities, Social
PCL Stacks   Sciences, and Sciences. Chicago: American
                Library Association, 1985.

Z 689 S353   Shapiro, Beth J. and John Whaley, editors.
PCL RES   Selection of Library Materials in Applied and
PCL Stacks   Interdisciplinary Fields. Chicago: American
                Library Association, 1987.

Z 688 A68   Johns, Cecily, editor. Selection of Library
S44   Materials for Area Studies. Part I: Asia,
PCL STACKS   Iberia, the Caribbean and Latin America, Eastern
                Europe and the Soviet Union, and the South
                Pacific. Chicago: American Library Association,
                1990.

3 4

Z 1035.1 S43   Sheehy, E. Guide to Reference Books. 10 ed.
LIB SCH REF   Chicago: American Library Association, 1986.
PCL CORE REF

Z 1035.1 S43   Balay, Robert. Guide to Reference Books Covering
LIB SCH REF   Materials from 1985-1990. Chicago: American
PCL REF   Library Association, 1992.

Z 675 U5 S75   Stevens, Rolland E. and Linda C. Smith.
PCL Stacks   Reference Work in the University Library.
                 Littleton, CO: Libraries Unlimited, 1986.

Z 711 S797   Stevens, Rolland E. and Joan M. Walton.
PCL Stacks   Reference Work in the Public Library.
                 Littleton, CO: Libraries Unlimited, 1983.

Z 1035 W33   Walford, A. J. Guide to Reference Material. 4th
PCL REF   ed. London: The Library Association, 1980-82.
                 3 vols.

H 61 S666   Webb, William H. Sources of Information in
PCL REF   the Social Sciences. 3rd ed. Chicago:
PCL Stacks   American Library Association, 1986.

INDEXES

AI 3 A285
PCL REF
    Access: The Supplementary Index to Periodicals.
    Three times per year. Syracuse, NY: Gaylord
    Professional Publications, 1975- .

H1 S4546
PCL REF
INDEX TABLE 2
    Social Science Citation Index. 1969- .
    Philadelphia: Institute for Scientific
    Information. (Five year cumulations on INDEX
    TABLE 2)

Hi S45462
PCL REF
TABLE 2
    Current Contents: Social and Behavioral
    Sciences. Weekly. Philadelphia: Institute INDEX
    for Scientific Information.

AI 3 S6354
PCL REF
INDEX TABLE 1
    Social Sciences Index. Quarterly.
    New York: Wilson, 1974- .

AI 3 P76
PCL STACKS
    Popular Periodical Index. Semiannual.
    Camden, NJ, 1973- .

ENCYCLOPEDIAS

303 EN19 H41 E6
PCL Stacks
    Encyclopedia of the Social Sciences.
    New York: Macmillan, 1930- 1935. 15 vols.

-Q- H40 A2 I5   International Encyclopedia of the Social
PCL REF   Sciences. New York: Macmillan, 1967. 17 vols.

DIRECTORIES

Z 731 A78   Ash, Lee. Subject Collections.   6th ed.   New
PCL REF   York: Bowker, 1985.

H S17 G3   Encyclopedia of Associations. 27th ed.   Detroit:
PCL CORE REF   Gale Research Co., 1993. 3 vols.

H S17 G325   Encyclopedia of Associations.   International
PCL CORE REF   Organizations.
                  Detroit: Gale Research Co., 1989. 2 vols.

Z 699.22 C668   Marcaccio, Kathleen.   Computer-Readable Data
PCL REF   Bases: A Directory and Data Sourcebook.   5th
                  ed. Detroit: Gale Research Co., 1989.

JX 1904 A42   Yearbook of International Organizations.
PCL CORE REF   Annual. Brussels: Union of International
                  Associations, 1948- .

BIOGRAPHIES

LB 2331.72 F34   Faculty White Pages. Detroit: Gale
PCL REF   Research Co., 1989- .

-Q- L 900 N377   National Faculty Directory. Detroit: Gale
PCL STACKS   Gale Research Co., 1971- . 3 vols.

STATISTICS

HA 205 A4474   American Statistics Index. 1973- . Annual, with
PCL REF   monthly supplements. Washington, D.C.:
INDEX TABLE 2   Congressional Information Service, 1973- .

HA 205 S828   Statistical Reference Index.   Annual, with
PCL REF   monthly supplements. Washington, DC:
INDEX TABLE 2   Congressional Information Service, 1980- .

HA 154 I544   Index to International Statistics (IIS).
PCL REF   Washington, D.C.: Congressional Information
INDEX TABLE 2   Service, 1983- .

HA 12.5 U63   United Nations. Statistical Office.
PCL CORE REF   Statistical Yearbook. New York, 1949- .

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HA 202 U572     United States.  Bureaus of the Census.
PCL CORE REF    Statistical Abstract of the United States.
                Annual.  Washington, D.C.:  GPO, 1879- .
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DATABASES

The following databases can be searched under DIALOG's Classroom.
Instruction Program:

GENERAL:

ASI (102)

Biography Master Index (287)

Book Review Index (137)

Books in Print (470)

CIS (101)

Dissertation Abstracts Online (35)

Encyclopedia of Associations (114)

Magazine ASAP (647)

Magazine Index (47)

Publishers, Distributors, and Wholesalers (450)

Social Scisearch (7)

Ulrich's International Periodicals Directory (480)

NEWS:
AP News (258)

Facts on File (264)

National Newspaper Index (111)

Newsearch (211)

PAIS International (49)

UPI News (260, 261)

Washington Post Electronic Edition (146)

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(42

INFORMATION RESOURCES IN THE SOCIAL SCIENCES

General Sources
QUIZ

1. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries is published by ALA?

2. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries is intended solely for public libraries

3. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries includes reference materials for adults and young adult but not for children.

4. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries only includes sources in print.

5. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries lists only sources in print form.

6. TRUE OR FALSE? All sources listed in Reference Sources for Small and Medium-Sized Libraries are recommended for purchase.

7. Reference Sources for Small and Medium-Sized Libraries does not include:
   A. local information
   B. publications in languages other than English
   C. "how to do it" publications
   D. all of the above

8. TRUE OR FALSE? Reference Sources for Small and Medium-Sized Libraries includes sources published in 1981 or earlier.

9. TRUE OR FALSE? The work edited by McClung is one volume of a four volume set.

10. TRUE OR FALSE? McClung's work consists largely of lists of reference works recommended for purchase by public libraries.

11. TRUE OR FALSE? McClung's work covers how to select materials covering different geographic areas of the world.

12. McClung's work includes separate chapters on how to select materials in the following formats:
   A. government publications
   B. MDRF
   C. microforms
   D. small presses
   E. all of the above

13. Which of the following titles received the Blackwell/North America Award for the best title in acquisitions and collection development in any given year?

A. Lee Ash's Subject Collections
B. Marcaccio's Computer-Readable Data Bases: A Directory and Sourcebook
C. McClung's Selection of Library Materials in the Humanities, Social Sciences and Sciences
D. Steven's and Walton's Reference Work in the Public Library

14. Which of the following sources is not published by ALA?
    A. Sheehy's Guide to Reference Works
    B. McClung's Selection of Library Materials in the Humanities, Social Sciences and Sciences
    C. Reference Sources for Small and Medium-Sized Libraries.
    D. Walford's Guide to Reference Material

15. TRUE OR FALSE? Steven's and Smith is the British version of Sheehy.

16. Predecessor's to Sheehy include:
    A. Dewey
    B. Kroeger
    C. Mudge
    D. Winchell

17. TRUE OR FALSE? Sheehy's work is especially noted for its extensive coverage of online sources.

18. Which of the following indexes complements Reader's Guide?
    A. Access
    B. Popular Periodical Index
    C. Current Contents

19. TRUE OR FALSE? Popular Periodical Index is known for its coverage of regional and city magazines.

20. TRUE OR FALSE? Access indexes titles also included in Reader's Guide.

21. TRUE OR FALSE? Reader's Guide indexes Playboy but it does NOT index Penthouse.

22. TRUE OR FALSE? Subject headings used in Reader's Guide are narrower than those used in Access.

23. TRUE OR FALSE? Current Contents is a monthly publication.

24. TRUE OR FALSE? Current Contents provides annotations of recently published articles.

25. TRUE OR FALSE? All journal articles listed in Current Contents appear in dictionary arrangement, alphabetically by author.

26. TRUE OR FALSE? Not all journals covered by Current Contents appear in each issue.

27. TRUE OR FALSE? British Humanities Index provides access to articles in history and politics.

28. Which of the following is a Wilson publication?
    A. British Humanities Index
    B. Access
    C. Humanities Index
    D. Current Contents

29. TRUE OR FALSE? Lee Ash's Subject Collections lists collections in museums.

30. TRUE OR FALSE? Lee Ash's Subject Collections lists local history collections.

31./ Which of the following information is provided in Lee Ash's Subject Collections?
    A. whether or not a collection is cataloged;
    B. whether or not MSS appear in a collection;
    C. whether or not there are pictures in a collection;
    D. all of the above

32. TRUE OR FALSE? The Encyclopedia of Associations is a one volume set.

33. TRUE OR FALSE? The Encyclopedia of Associations provides a founding date for an organization.

34. TRUE OR FALSE? Marcaccio's directory does not list CD ROM products.

35. TRUE OR FALSE? The YIO is published by an American publisher and is easy to use.

36. TRUE OR FALSE? Each new edition of YIO supersedes the last edition.

37. Name at least once source in which to locate information about faculty in humanities disciplines.

38. Which of the following indexes provides access to statistical publications from the U.S. government?
    A. ASI
    B. SRI
    C. IIS

GRADUATE SCHOOL OF LIBRARY AND INFORMATION SCIENCE
LIS 382L.3 - Information Resources in the Social Sciences

MATCH THE DESCRIPTION WITH THE DATABASE:

A. ASI (102)
B. Biography Master Index (287)
C. Book Review Index (137)
D. Books in Print (470)
E. CIS (101)
F. Dissertation Abstracts Online (35)
G. Encyclopedia of Associations (114)
H. Magazine ASAP (647)
I. Magazine Index (47)
J. Publishers, Distributors, and Wholesalers (450)
K. Social Scisearch (7)
L. Ulrich's International Periodicals Directory (480)

NEWS:
M. AP News (258)
N. Facts on File (264)
O. National Newspaper Index (111)
P. Newsearch (211)
Q. PAIS International (49)
R. UPI News (260, 261)
S. Washington Post Electronic Edition (146)

_____ 1. use to identify irregular serials
_____ 2. weekly summary of current affairs
_____ 3. use to locate Master's theses since 1962
_____ 4. publications of Congress
_____ 5. includes coverage of all magazines in <u>Reader's Guide</u>
_____ 6. the online equivalent of SSCI
_____ 7. indexes national dailies, 3 newswire services and 2 magazines
_____ 8. emphasizes public issues and public policy
_____ 9. use to find a review of a children's periodical
_____ 10. points to other sources of biographical information
_____ 11. use to find out-of-print titles
_____ 12. use to find the founding year of a local organization
_____ 13. can search by witness testifying at a Congressional hearing
_____ 14. database providing access to material in one newspaper; no newswire information
_____ 15. access to news within 48 hours of being transmitted on the newswire
_____ 16. use to identify publications of audio recordings
_____ 17. use to find forthcoming monographs
_____ 18. access to news within 24 hours of being transmittted on the newswire
_____ 19. publications from the U S. federal gov't.
_____ 20. use to find a recipe in an American magazine

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science
LIS 382L.3   Information Resources
Roy / Fall   1988   in the Social Science

SOCIAL SCIENCES CITATION INDEX (SSCI)

I. GENERAL QUESTIONS:

1.   SSCI consists of 4 separate indexes: Citation Index, Source Index, Permuterm Subject Index, and Corporate Index.   For the following, match the descriptions of the index with the index to which the description refers.

INDEX	DESCRIPTION
A. Citation Index	1. lists all cited authors _____
B. Source Index	2. provides full bibliographic information for each citing article _____
C. Permuterm Index	3. listing of citing articles by country and city of author's organization _____
D. Corporate Index	4. lists all cited works by cited author _____
	5. pairing of significant subject words from titles of articles _____
	6. lists citing article with a list of all references in the article _____
	7. alphabetical listing of organizations of citing authors _____
	8. lists cited authors, their works, and authors discussing cited works in current periodicals _____

2.   In the Citation Index, what is a cited work?
   a.   books   c. some unpublished articles
   b.   theses   d. some proceedings of meetings
   c.   journal articles   e. all of the above

3.   What is a citing article?

_____

SAMPLE SEARCHES USING SOCIAL SCIENCES CITATION INDEX

I. SEARCH PROBLEM:

A student writing a paper on under water archaeology wants information on J. B. Arnold's work.

1. What clues are we given in the search question?
    a. citing author   c   cited author
    b. citing document   d. cited work

2. In which of the 4 indexes would you start this search?
    A. Citation Index   C. Permuterm Index
    B. Source Index   D. Corporate Index

3. Why choose this index?

4. STEP 1:   Look up ARNOLD JB in the 1987 (May-August) Citation Index, Volume 2A, Column 170.

5. Fill in the blanks in the following annotated sample:
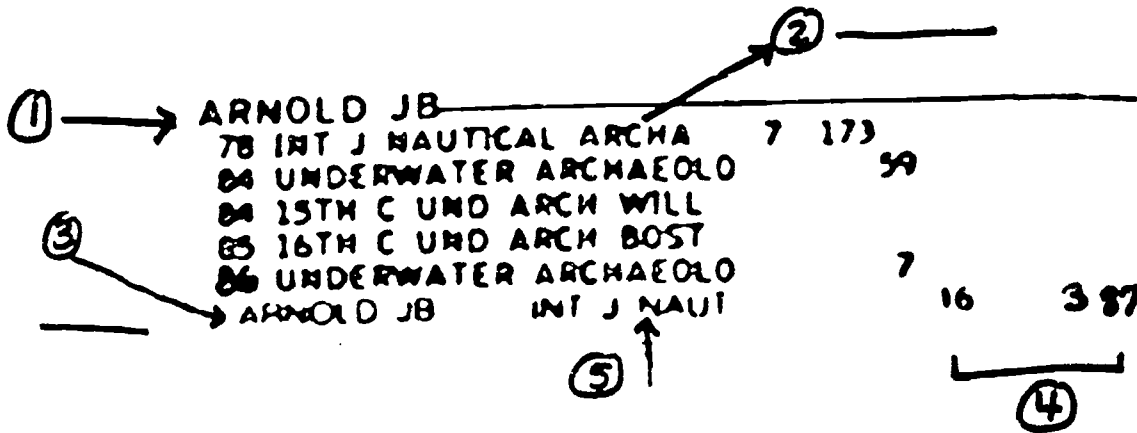
a. cited author
b. cited work
c. citing author
d. journal citing work
e. vol., pg., year of journal citing work

6. What index would I turn to next to find the full reference to the 1986 article by ARNOLD JB?
    A. Citation Index   C. Permuterm Index
    B. Source Index   D. Corporate Index

7. Turn to the Source Index, Volume 2B, column 136.

8. Where would you find the full title of the journal abbreviated INT J NAUT?

'46'

48

9. Annotate the following sample from the Source Index:

a. author of source document
b. title of source document
c. volume, issue, full pagination
d. year of publication
e. number of references in source document
f. author's address (when provided by journal)
g. references cited in this source document
h. dates of cited references

11. SEARCH QUESTION: What is happening today in under water archaeology?

1. In which of the 4 indexes would you start this search?

     A. Citation Index   C. Permuterm Index
     B. Source Index   D. Corporate Index

2. Why would you choose this index?

3. STEP 1: Look up UNDERWATER in the Permuterm Subject Index, May-August 1987.

4. What co-term would you look under?

5. Which index will provide full information for article by BIASIOTT. A?

     A. Citation Index   C. Permuterm Index
     B. Source Index   D. Corporate Index

```
UNDERWATER
              CROOME A
ARCHAEOLOG  KIRKMAN J+
ARCHAEOLOG  BIASIOTT A
ARCHAEOLOGY ARNOLD JB +
              GIBBINS DJL+
              KIRKMAN J+
              PARKER AJ
ARCHAEOLOG - KIRKMAN J+
ARCHIVAL - - HARGROVE TR
CENTRAL - - - KIRKMAN J+
CONFERENCE - ARNOLD JB
DARTINGTON - PARKER AJ
DECEMBER - -       .
DETECTION -  EMMERSON PG
DEVON-CENT. - PARKER AJ
DEXTERITY -  HANCOCK PA
EAST - - - - KIRKMAN J+
EFFICIENCY - - HANCOCK PA
ENVIRONMENT        .
EUROPE - - - - KIRKMAN J+
EVALUATION - HANCOCK PA
EXPERIENCES - GIBBINS DJL+
FOUNDATIONS      . +
IRLAND - - - KIRKMAN J+
INVESTIGAT  - HARGROVE TR
INVESTIGAT. - KIRKMAN J+
LEGEND - - - HARGROVE TR
MANUAL - - - HANCOCK PA
NOVEMBER-1 - PARKER AJ
OCEAN - - - - HANCOCK PA
OPEN - - - - -    .
PREDICTION - - EMMERSON PG
PROBLEMS - - GIBBINS DJL+
PT - - - - - - KIRKMAN J+
REGIONS - - -    . +
REMOTE - - - BIASIOTT A
RESULTS - - - GIBBINS DJL+
SITES - - - - BIASIOTT A
SURVEILLAN. -    .
TARGET - - - - EMMERSON PG
WATER - - - - KIRKMAN J+
WEEKEND - - - PARKER AJ
```

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GUIDE TO SOURCES IN EDUCATION

INDEXES IN EDUCATION

L 11 E3   Education Index. New York: H. W. Wilson Co.,
PCL REF   1929- . (Available on Wilsonline online)
Index Table 3

LB 1028 C877   Current Index to Journals in Education
PCL REF   (CIJE). New York: CCM Information Corp.,
Index Table 3   1969- . (Available with RIE on DIALOG as
                        ERIC) (ERIC also available on CD-ROM)

LB 1028 R3832   Resources in Education (RIE).
PCL REF   Washington D.C.: US Department of
Index Table 3   Health, Education, and Welfare, National
                        Institute of Education, 1965- .

LB 1028 R375   Thesaurus of ERIC Descriptors. 12th ed.
PCL REF   by Educational Research Information
Index Table 3   Center, Bureau of Research, 1990.

L 11 B7484   British Education Index.
PCL REF   Compiled by the Librarians of Institutes of
                        Education. London: The Library Association,
                        1954- . (Available on DIALOG)

LB 1027.5 C637 PCL REF	<u>Higher Education Abstracts</u>. Claremont, CA: Claremont Graduate School, 1984- . (Formerly: College Student Personnel Abstracts)
LB 2805 E3225 PCL REF	<u>Educational Administration Abstracts</u>. Newbury Park, CA; College Station, TX: Sage in cooperation with University Council for Educational Administration, 1966- .
LC 3969 E9344 PCL REF	<u>Exceptional Child Education Resources</u>. Reston, VA: The Council for Exceptional Children, 1969- . (Available on DIALOG)
LB 17 M2883 PCL REF	Silvey, Herbert M., editor. <u>Master's Theses In Education</u>. Cedar Falls, IA: Research Publications, 1952- .
LC 71 S6246 PCL REF	<u>Sociology of Education Abstracts</u>. Abingdon, Oxfordshire: Carfax Publishing Co., 1965- .
L 11 S8283 PCL REF	<u>State Education Journal Index and Educator Guide to Periodical Research Strategies</u>. Westminster, CO: L. Stanley Ratlift, 1963- .
LC 3701 M847 PCL REF	Cherrington, Derek, editor. <u>Multicultural Education Abstracts</u>. Abingdon, Oxfordshire: Carfax Publishing Co., 1982- .

DIRECTORIES

LC 4015 D5245
PCL REF

Sargent, Kathryn, editor. Directory for
Exceptional Children: A Listing of
Educational and Training Facilities. 12th ed.
Boston: P. Sargent, 1954-.

L 901 H3
PCL REF

Sargent, Kathryn, editor. Handbook of Private
Schools: An Annual Descriptive Survey of
Independent Education. Boston: P. Sargent,
1915- .

L 901 P3
PCL REF DESK

Patterson's American Education. Mount
Prospect, IL: Educational Directories,
1904- .

LB 1771 W6
PCL REF
LISC REF

Tryneski, John, editor. Requirements for
Certification of Teachers, Counselors,
Librarians, and Administrators. Chicago:
University of Chicago Press, 1963- .

L 903 T4
T4955
PCL REF

Texas School Directory. Austin,
TX: Texas Education Agency, 1971- .

DIRECTORIES AND GUIDES: COLLEGES AND UNIVERSITIES

LA 226 C685
PCL REF
UGL REF

College Blue Book. New York:
MacMillan Information, 1923- .

L 901 E49133   Rodenhouse, Mary Pat, editor. <u>The HEP ...</u>
PCL REF DESK   <u>Higher Education Directory</u>. Falls Church,
                      VA: Higher Education Publications Inc.,
                      1983- .

L 901 F5   <u>Barron's Profiles of American Colleges</u>.
PCL REF   19th ed. Woodbury, NY: Barron's
Index Table 5   Educational Series, 1986- .

L 901 P46   <u>Peterson's Annual Guides to Graduate Study</u>.
PCL REF   Princeton, NJ: Peterson's Guides, 1976- .
UGL REF   5 vol. (Available on DIALOG as GRADLINE)
Index Table 5

LB 2310 Y5   <u>Commonwealth Universities Yearbook: A</u>
PCL REF   <u>Directory to the Universities of the</u>
PCL STACKS   <u>Commonwealth and the Handbook of their</u>
                      <u>Associations</u>.   London: The Association
                      of Commonwealth Universities, 1914- . 4 vols.

L 900 I58   <u>International Handbook of Universities and</u>
PCL REF   <u>Other Institutions of Higher Learning</u>.
Index Table 5   12th ed. Paris: International Association
                      of Universities, 1959- .

AS 2 W6   <u>World of Learning</u>.   London:
PCL REF DESK   Europa Publications, Ltd., 1947- .
LISC REF

-Q- L 900 N337   _National Faculty Directory_.
PCL BIO REF   Detroit: Gale Research Co. 1970- . 3 vols.

LB 2331.63 E382   Hattendorf, Lynn C., editor. _Educational_
PCL REF   _Rankings Annual_. Detroit: Gale Research,
Index Table 5   1991.

LC 6251 T45   Thorson, Marcie K. _Campus-Free College_
PCL REF   _Degrees_. 4th ed. Tulsa, OK: Thorson Guides,
1989.

ENCYCLOPEDIAS AND DICTIONARIES, AND HANDBOOKS

LB 15 E47   Deighton, L.C., editor. _The Encyclopedia of_
PCL REF   _Education_. New York: Macmillan, 1971. 10
                        vols.

L 901 E57   Mitzel, H.E., editor. _Encyclopedia of_
PCL REF   _Educational Research_. 5th ed. New
                        York: Free Press, 1982. 4 vols.

LB 15 I 569   Husen, Torsten and T. Neville Postlehwaite,
1985   eds. _The International Encyclopedia of_
PCL REF   _Education: Research and Studies_. Elmsford,
                        NY: Pergamon, 1985. 10 vols.

LB 15 I 59
PCL REF
Altbach, Phillip G., editor. <u>International Higher Education: An Encyclopedia</u>. New York: Garland Publishing, 1991. 2 vols.

LB 2805 E53
PCL REF
Gorton, Richard A., Gail T. Schneider, and James C. Fisher eds. <u>Encyclopedia of School Administration & Supervision</u>. Phoenix, AZ: Oryx, 1988.

LB 15 W87
PCL REF
Kurian, George Thomas, ed. <u>World Education Encyclopedia</u>. New York: Facts on File, 1988. 3 vols.

LC 4007 E53
1987
PCL REF
Reynolds, Cecil R. and Lester Mann, eds. <u>Encyclopedia of Special Education: A Reference for the Education of the Handicapped and Other Exceptional Children and Adults</u>. New York: Wiley, 1987- . 3 vols.

L 901 A662
PCL REF
Chronicle of Higher Education. <u>The Almanac Higher Education</u>. Chicago: University of Chicago Press, 1989.

LC 1756 T68
PCL REF
Touchton, Judith G. and Lynn Davis. <u>Fact Book on Women in Higher Education</u>. New York: Macmillan, 1991.

LB 14.6 O37   O'Brien, Nancy Patricia and Emily Fabiano.
PCL REF   Core List of Books and Journals in Education.
                   Phoenix, AZ: Oryx Press, 1991.

STATISTICS

L 112 N377A   The Condition of Education.
PCL REF   Washington, D.C.: U.S. Department of
DOCS ED 1.109   Education, Office of Education Research
Microfiche   and Improvement, National Center for
PCL Per & MF   Education Statistics, 1975- .

L 11 A2826   Projections of Educational Statistics to
PCL   2001. Washington, D.C.: U.S.
DOCS ED1.120.   Department of Health, Education, and Welfare,
992-993   1976- .

BIBLIOGRAPHIES

L 11 B5245   Bibliographic Guide to Education.
PCL STACKS   Boston: G.K. Hall & Co., 1978- .

LB 17 B39   Berry, Dorothea M. A Bibliographic
1990   Guide to Educational Research. 3rd ed.
PCL REF   Metuchen, NJ: Scarecrow Press, 1990.

BASIC REFERENCE SOURCES

LB 1131 B9755
PCL REF
Index Table 4

Conolex, J. C. and J. J. Kramer, editors.
The Mental Measurement Yearbook. Lincoln,
NE: The Buros Institute of Mental
Measurements, University of Nebraska-Lincoln,
1938- .

DATABASES

The following databases can be searched under DIALOG's Classroom
Instruction Program:

A-V ONLINE (File 46)

THE EDUCATIONAL DIRECTORY (511)

ERIC (1)

EXCEPTIONAL CHILD EDUCATION RESOURCES (54)

FOUNDATION DIRECTORY (26)

FOUNDATION GRANT INDEX (27)

GRANTS (85)

file: edsour.wp

LIS 382L.3   Information Resources
Roy/SUMMER 1993   in the Social Sciences

GUIDE TO SOURCES IN SOCIOLOGY

GUIDES TO THE LITERATURE

HM 51 A24   Aby, Stephen H. Sociology: A Guide to
1987   Reference and Information Sources.
PCL REF   Littleton, CO: Libraries Unlimited, 1987.

ABSTRACTS AND INDEXES

HC 110 P6 P683   Human Resources Abstracts. Beverley Hills, CA:
PCL REF   Sage Publications, 1966- .

HB 851 P663   Population Index. Princeton, NJ:
PCL REF   Office of Population Research, 1935- .

HQ 536 S23   Sage Family Studies Abstracts.
PCL REF   Beverley Hills, CA: Sage Publications, 1979- .

HT 1501 S23   Kushnik, Louis, editor. Sage Race Relations
PCL REF   Abstracts. Beverley Hills, CA: Sage
                 Publications, 1975- .

H 1 S615   Sociological Abstracts.
PCL REF   San Diego, CA: Sociological Abstracts Inc., 1952-.

DIRECTORIES AND GUIDES

HM 9 A725   The American Sociological Association.
PCL REF   1990 Biographical Directory of Members.
                   Washington, D.C.: American Sociological
                   Association, 1990- .

HM 47 U6 A45   American Sociological Association.
PCL REF   Guide to Graduate Departments of Sociology.
                   Washington, D.C.: American Sociological
                   Association, 1968- .

ENCYCLOPEDIAS AND DICTIONARIES

HM 17 I53   Mann, Michael. The International
PCL REF   Encyclopedia of Sociology. New York:
                   Continuum, 1984.

HM 17 A23   Abercrombie, Nicholas, Stephen Hill and Bryan S.
1984   Turner. The Penguin Dictionary of Sociology.
PCL REF   London: A. Lane, 1984.

HQ 76.25 E53   Dynes, Wayne R., editor. Encyclopedia of
PCL REF   Homosexuality. New York: Garland, 1990. 2 vols.

HQ 1073 E54   Robert Kostenbaum and Beatrice Kostenbaum.
1989   Encyclopedia of Death. Phoenix, AZ:
PCL REF   Oryx, 1989.

HQ 1115 W645   Tierney, Helen, ed. Women's Studies
PCL REF   Encyclopedia. Westport, CT: Greenwood
                Press, 1989. 3 vols.

HANDBOOKS

HB 3505   Bogue, Donald. The Population of the
B63 1985   United States: Historical Trends and Future
PCL REF   Projections. New York: Free Press, 1985.

H 62 M44   Miller, Delbert Charles. Handbook of
1983   Research Design and Social Measurement. 4th ed.
PCL STX   New York: Longman, 1983

BIOGRAPHIES

HM 19 W59   Deegan, Mary Jo, ed. Women in Sociology: A
PCL REF   Bio-Bibliographical Sourcebook. New York:
                Greenwood Press, 1991.

REVIEWS

HM 1 A763   Scott, W. Richard, editor. Annual Review of
PCL STACKS   Sociology. Palo Alto, CA: Annual Reviews
                Inc., 1975- .

HM 1 C65   Simpson, Ida Harper, editor. Contemporary
PCL STACKS   Sociology: An International Journal of Reviews.
                Albany, NY: American Sociological
                Association, 1972- .

STATISTICS

-Q- HA 202 A36   U. S. Bureau of the Census. <u>County and City</u>
. PCL REF   <u>Data Book</u>. Washington, D.C.: GPO. 1949- .

HA 17 D45   <u>Demographic Yearbook</u>. New York:
UGL REF   United Nations, Department of Economic and
                 Social Affairs, Statistical Office, 1948- .

-Q- HA 202 B87   <u>Historical Statistics of the United States:</u>
PCL REF   <u>Colonial Times to 1970, Bicentennial Edition</u>.
                 Washington, D.C.: Bureau of the Census, 1975.
                 2 vols.

HN 60 U54 V.3   U. S. Bureau of the Census. <u>Social Indicators III:</u>
PCL REF   <u>Selected Data on Social Conditions and Trends in</u>
                 <u>the United States</u>. 1980.

HN 90 P8 G35   Gallup, George Jr. <u>The Gallup Poll</u>.
PCL REF   Wilmington, DE: Scholarly Resources, 1935- .

HM 261 A657   Wood, Floris W., ed. <u>An American Profile --</u>
PCL REF   <u>Opinions & Behavior, 1972-1989</u>. Detroit:
                 Gale Research, 1990.

BIBLIOGRAPHIES

HA 36 G693   Goyer, Doreen S. International Population
PC REF   Census Bibliography: Revision and Update,
                    1945-1977. New York: Academic Press, Inc. 1980.

HM 1 I5   International Bibliography of Sociology.
PCL REF   New York: Routledge, 1952- .

ATLAS

HQ 1154 S34   Seager, Joni and Ann Olson. Women in the
1986   World: An International Atlas. New York:
PCL REF   Simon & Schuster/Touchstone, 1986.

DATABASES

The following databases can be searched under DIALOG's Classroom
Instruction Program.

          Family Resources (File 291)

          NCJRS (National Criminal Justice Reference
          Service) (21)

          Population Bibliography (91)

          Social Scisearch (7)

          Sociological Abstracts (37)

file: SOCSOUR.WP

GUIDE TO SOURCES IN SOCIAL WORK

DIRECTORIES AND GUIDES

HV 91 M43   Mendelsohn, Henry N. A Guide to Information
PCL REF   Sources for Social Work and the Human
               Services. Phoenix, AZ: Oryx Press, 1987.

RC 607 A26   Malinowsky, H. Robert and Gerald J. Perry,
A3475   eds. Aids Information Sourcebook. 3rd ed.
PCL REF   Phoenix, AZ: Oryx, 1991.

HV 89 N223A   NASW Register of Clinical Social Workers. 5th ed.
PCL REF   Silver Spring, MD: National Association of
               Social Workers, Inc., 1987.

HV 89 N27   National Directory of Private Social
PCL REF   Agencies. Jericho, NY: Croner Publications, Inc.,
               1964- . 2 vols.

HQ 1063 N37   National Directory of Retirement Facilities.
PCL REF   3rd ed . Phoenix, AZ: Oryx, 1991.

HV 1454.2   Raper, Ann Trueblood and Anne C. Kalicki.
U6 N37   National Continuing Care Directory.
PCL REF   2nd ed. Glenview, IL: Scott, Foresman, 1988.

HV 11 C7372   Directory of Colleges and Universities with
PCL REF   Accredited Social Work Degree Programs.
INDEX TABLE 5 Washington, D.C.: Council on Social Work
               Education.

ENCYCLOPEDIAS AND DICTIONARIES

HV 35 S6   Minahan, Anne, editor. Encyclopedia of Social
PCL REF   Work. 18th ed. Silver Spring, MD: National
               Association of Social Workers. 2 vols. and
               supplement.

HQ 1061 E53   Maddox, George L., ed. The Encyclopedia of
PCL REF   Aging. New York: Springer, 1987.

HV 5017 O27   O'Brien, Robert and Morris Charetz. The
PCL REF   Encyclopedia of Alcoholism. 2nd ed. New
               York: Facts on File, 1991.

BIBLIOGRAPHIES

HQ 767.9   Woodbury, Marda. Childhood Information
W552 1985   Resources. Arlington, VA: Information
PCL REF   Resources, 1985.

DATABASES

The following database can be searched under DIALOG's Classroom Instruction Program:

Child Abuse and Neglect (File 64)

FILE: SOWKSOUR.WP

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science
LIS 382L.3   Information Resources
Roy / Summer 1993   in the Social Sciences

EDUCATION PROBLEM SET

I. READY REFERENCE QUESTIONS: can be satisfied by finding a
factual type answer, usually searching one source is sufficient.

1. A parent would like to know if there are any schools for the
blind in Maine and how much it costs to attend.

2. A young woman is interested in obtaining a secondary school
teaching position in Arizona. She needs to know who the
Superintendent of Public Instruction is for Arizona. Also, what
is his/her address?

3. The secretary at the local high school calls. She needs to
write for a student's transcript. The student says he attended
the high school in Oyster Bay, New York. Can you find an
address?

4. A patron would like a list of the names of the teaching staff
in the Library and Information Studies Department in the
Loughborough (England) College of Technology.

5. What are the special requirements to work as a guidance
counselor in North Carolina Schools?

6. A patron is moving to Taylor, Texas and wants to know if
there are any private schools in Taylor that are accredited by
the Texas Education Agency.

7.   I need to find a test that can provide an objective measure of why couples are attracted to each other.

8.   What schools in Texas offer training for bartending?

9. A student would like the address of the foundation that awards the Nobel prizes.

10. A patron would like to get in touch with one of his professors from his alma mater, Oregon Technical Institute. Can you find an address for Dick Strohkirch?

II. SPECIFIC SEARCH QUESTIONS: You may have to look in more than one source.

A. SEARCHING FOR A PAPER TOPIC

1.   A graduate student in education must write a seminar paper on some aspect of "conflict in educational administration." She needs help finding a suitable topic. What do you do?

B. LITERATURE SEARCH ON A GIVEN TOPIC

1. An undergraduate student is writing a paper on academic dishonesty. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

2. A parent of an autistic child would like some articles on self-abuse in autistic children. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

C. VERIFICATION: the next two questions require you to verify or complete the bibliographic details for a particular document.

1. An education student is writing a paper on racism and sexism in children's literature. Her instructor recalled a book put out by the National Council of Teachers of English several years ago. It was called Sexism and Language and had a chapter on her topic. Can you find a full citation to the source and an abstract that lists the essays in the book?

2. The interlibrary loan librarian needs some help verifying an article by H.P. West called "Responding with Dance." It was published in 1984 in the journal Mal. Ther. Educ. Find the full name of the author, the full name of the journal, and the full citation (volume, issue number, pagination).

III. QUESTIONS FOR DIALOG OnDisc (ERIC)

1. A museum education officer would like articles on programs for children and teens in museums.

IV.   REFERENCE SOURCE QUESTIONS

1.   Which of the following indexing services in education is published by a national honorary society?
        a.   Business Education Index
        b.   Education Index
        c.   Exceptional Child Education Resources
        d.   Higher Education Abstracts.

2. Which of the following indexing services in education was formerly known as College Student Personnel Abstracts?
   a. Business Education Index
   b. Educational Administration Abstracts
   c. Higher Education Abstracts
   d. Sociology of Education Abstracts

3. Which of the following indexing services in education is an H.W. Wilson index?
   a. Business Education Index
   b. Education Index
   c. Exceptional Child Education Resources
   d. Resources in Education

4. Where in Education Index would you look to find:
   a. book reviews _____
   b. reviews of movies _____
   c. reviews of educational tests _____
   d. articles on how to write book reviews _____
   _____

5. Which of the following indexing services in education is published by an ERIC clearinghouse?
   a. Educational Administration Abstracts
   b. Exceptional Child Education Resources
   c. Higher Education Abstracts
   d. Sociology of Education Abstracts

6. Which of the following indexing and abstracting services in education are British publications?
   a. British Education Index
   b. Business Education Index
   c. Educational Administration Abstracts
   d. Sociology of Education Abstracts

7. Which of the educational directories is known as "Porter Sargent"?
   a. Directory for Exceptional Children
   b. Handbook of Private Schools
   c. Who's Who in American Education
   d. World Survey of Education

 8. The following questions refer to Master's Theses in Education.

   a. What do the 3 asterisks after the author's name indicate?

   b. What does the number in parentheses (following the title of the thesis) indicate?

   c. What do the two daggers by the institution in the institutional index indicate?

9. Which of the statistical sources in education reports on data gathered by the Center for Education Statistics?
    a.   The Condition of Education
    b.   The Digest of Educational Statistics
    c.   Projection of Educational Statistics
    d.   Standard Education Almanac

10. Which of the statistical sources provides "viewpoints on the field of education" as well as data?
    a.   The Condition of Education
    b.   The Digest of Educational Statistics
    c.   Projection of Educational Statistics
    d.   Standard Education Almanac

11. Which of the bibliographies in education is one in a series by G.K. Hall?
    a   Bibliographic Guide to Education
    b.   The Gifted Student
    c.   The Literature of Education
    d.   Sources in Educational Research

12. Which of the bibliographies in education is an annual publication listing items catalogued by the New York Public Library's Research Libraries and the Library of Congress?
    a.   Bibliographic Guide to Education
    b.   Books for Secondary School Libraries
    c.   Contemporary Games
    d.   Guide to Periodicals in Education and Its Academic
         Disciplines

13. Which is the most recent edition of the MMY?
    a. MMY 7 -1972   c. MMY 9 - 1985
    b. MMY 8 -1978   d. MMY 10 - 1987

14. Which edition of MMY was the first not to be edited by Buros?
    a. MMY 6   c. MMY 8
    b. MMY 7   d. MMY 9

15. TRUE or FALSE? MMY includes only new or revised tests in any language.

16. TRUE OR FALSE? In addition to including new or revised tests, MMY also includes tests that have had "20 or more references since the last publication."

17. The many publications of the Buros Institute of Mental Measurements include:
    a. MMY
    b. monographs on specific areas of testing
    c. Tests in Print (TIP)
    d. Standard Education Almanac

18. TRUE or FALSE? TIP includes reviews of tests.

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19. To be included in TIP, a test must be:
    a. in print
    b. newly revised since the last MMY
    c. referred to in at least 20 references
    d. available for purchase

20. Where would you got to see reviews of tests either new or revised since 1985?

21. Which of the following is not an index in 9MMY-S?
    a. Index of Titles   d. Index of Publishers
    b. Index of Acronyms   e. Index of Reviewer
    c. Classified Subject Index   f. Score Index

22. TRUE or FALSE? 9MMY-S does not provide cost information for tests.

23. Tests in 9MMY-S are listed:
    a. by subject   c. alphabetically by title
    b. by publisher   d. by author

file:edworkso.wp

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science
LIS 382L.3   Information Resources
Roy / Summer 1993   in the Social Sciences

SOCIOLOGY PROBLEM SET

I. READY REFERENCE QUESTIONS: can be satisfied by finding a
factual type answer, usually searching one source is sufficient.

1. A student would like a list of the titles of dissertations in
sociology recently awarded at the University of Texas at Austin.

2. A student wants a definition for a social indicator, also a
few examples of social indicators.

3. Where might I earn an MA degree in sociology and specialize in
leisure studies?

4. A student would like the official government definition for
poverty.

5. Are there any clinical social workers in New Braunfels
specializing in Sexual Dysfunction?

II. SPECIFIC SEARCH QUESTIONS: no one answer may be correct. You
may have to look in more than one source.

A. LITERATURE SEARCH ON A GIVEN TOPIC

1. Where might I find some recent statistics on AIDS?

2. An undergraduate student is writing a paper on the effect of divorce on children. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

B. VERIFICATION: complete the bibliographic details

1. A student has heard about a U.S. government report published within the last decade on the aged as victims of crime. He would like the title of the document.

C. INFORMATION AND REFERRAL: the needs of the patro . may transcend the collection

1. A Girl Scout Leader just tells you that she has a girl in her troop who recently informed her that she has been sexually abused. She wants advice about what she should do. What would you do as a community resource specialist?

III. QUESTION FOR DIALOG ONDISC (Eric)

1. A researcher would like information on socialization of sex roles in preschoolers. Who is writing on this subject?

IV. REFERENCE SOURCE QUESTIONS

1. Which of the following indexing services in sociology is a Sage publication?
   a. Human Resources Abstracts   c. Family Studies Abstracts
   b. Population Index   d. Race Relations Abstracts

2. TRUE or FALSE?: Sociological Abstracts includes nonevaluative abstracts.

3. Sociological Abstracts includes abstracts of:
   a. journal articles   c. conference papers
   b. books   d. book reviews

4. Which of the following indexing and/or abstracting services is the most important for sociologists and graduate students in sociology?
   a. Human Resources Abstracts   c. Sociological Abstracts
   b. Population Index   d. Sociology of Education Abstracts

5. Where might a patron in a public library find some general articles about child abuse?
   a. Magazine Index   c. Social Sciences Index
   b. Reader's Guide   d. Sociological Index

6. How many issues of <u>Sociological Abstracts</u> are published per year?
   a. 12   b. 4   c. 5   d. 6

7. Indicate the extent to which each of the following types of journals are (a) abstracted fully or (b) abstracted selectively in <u>Sociological Abstracts</u>.
   _____Journals published by sociological associations
   _____Journals from related areas (education, etc.)
   _____Journals containing the word 'sociology' in their titles
   _____Journals from the humanities

8. Abstracts are listed in <u>Sociological Abstracts</u>:
   a. alphabetically by author
   b. alphabetically by title
   c. in a classed arrangement

9. Abstracts in <u>Sociological Abstracts</u> are assigned an accession number such as 86Q9999. What does the 86 mean?

   ----

10. What accession number would be assigned to the abstract following 86Q9999?
          a. 87Q9999   c. 86R0000
          b. 86Q9991   d. 86R0001

11. Where is the best place to start in looking for abstracts of articles on adopted children in <u>Sociological Abstracts</u>?
    a. table of contents
    b. subject index
    c. supplement section
    d. author index

12. Which of the following sources is regarded as "the international source of demographic statistics"?

a. Demographic Yearbook
b. International Encyclopedia of Statistics
c. Stat Abstracts
d. Statistical Reference Index

13. What is the primary source of data for Demographic Yearbook?

_____

14. TRUE or FALSE?: Countries or area names are listed in the tables in Demographic Yearbook in alphabetical order by name of country or area.

file: socwork.wp

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Roy/SUMMER 1993   in the Social Sciences

GUIDE TO SOURCES IN PSYCHOLOGY

GUIDES TO THE LITERATURE

BF 76.8 R43   Reed, Jeffery G. and Pam M. Baxter. Library
PCL REF   Use: A Handbook for Psychology. 2nd ed.
                 Washington, DC: American Psychological
                 Association, 1992.

ABSTRACTS AND INDEXES

HQ 750 A1 C47   Child Development Abstracts and Bibliography.
PCL REF   Chicago: University of Chicago Press, 1927- .

P 1 L1522   Linguistics and Language Behavior Abstracts
PCL REF   (LLBA). San Diego, CA: Leo P. Chall, 1967- .
Index Table 3

BF 1 P65   Psychological Abstracts. Washington:
PCL REF   American Psychological Association, 1927- .
Index Table 3

DIRECTORIES AND GUIDES

BF 76.7 P83   American Psychological Association. Publication
1983   Manual of the American Psychological Association.
PCL REF   3rd ed. Washington, DC: American Psychological
                 Association, 1983.

BF 77 G73   Graduate Study in Psychology and Associated
PCL REF   Fields. Washington, DC: American
Index Table 5   Psychological Association, 1972- .

ENCYCLOPEDIAS AND DICTIONARIES

RC 437 A54   American Psychiatric Association.
PCL REF   The American Psychiatric Association's
                   Psychiatric Glossary. Washington, DC: American
                   Psychiatric Press, 1984.

RC 437 H5   Campbell, Robert Jean. Psychiatric Dictionary.
PCL REF   6th ed. New York: Oxford University Press, 1989.

BF 31 L66   Goldenson, Robert M, editor. Longman Dictionary of
PCL REF   Psychology and Psychiatry. New York: Longman,
                   1984.

RC 501.479   Moore, B.E. and B.D. Fine, eds. Psychanalytic
1990   Terms and Concepts. New Haven CT: Yale Univ.
PCL REF   Press, 1990.

RC 455.2 C4   American Psychiatric Association. Diagnostic
D54   and Statistical Manual of Mental Disorders:
1987   DSM-III-R. 3rd ed. rev. Washington:
PCL REF   American Psychiatric Association, 1987.

BF 31 E52   Corsini, Raymond J., editor. <u>Encyclopedia of</u>
PCL REF   <u>Psychology</u>. New York: Wiley, 1984. 4 vols.

BF 31 O94 1987 Gregory, Richard L. with O.L. Zangwill.
PCL REF   <u>The Oxford Companion to the Mind</u>. New
               York: Oxford University Press, 1987.

RC 334 I57   Wolman, Benjamin, B., editor. <u>International</u>
PCL REF   <u>Encyclopedia of Psychiatry, Psychology,</u>
               <u>Psychoanalysis and Neurology</u>. New York:
               Aesculapius Pub., 1972. 12 vols.

RA 790 B76   Bruno, F.J. <u>The Family Mental Health</u>
PCL REF   <u>Encyclopedia</u> New York: Wiley, 1989.

RC 535 D63   Doctor, Ronald M. and Ada P. Kahn. <u>The</u>
PCL REF   <u>Encyclopedia of Phobia, Fears and Anxieties</u>.
               New York: Facts On File, 1989.

BF 31 B78 1986 Bruno, Frank J. <u>Dictionary of Key Words in</u>
PCL REF   <u>Psychology</u>. Boston: Routledge and Kegan
               Paul, 1986.

BF 31 P66'5   Popplestone, John A. and Marion White
PCL REF   McPherson. <u>Dictionary of Concepts in General</u>
               <u>Psychology</u>. New York: Greenwood Press, 1988.

RC 437 S76   Stone, Evelyn M., ed. American Psychiatric
PCL REF   Glossary. Washington, D.C.: American
                 Psychiatric Press, 1988.

BF 31 Z87   Zusne, Leonard. Eponyms in Psychology: A
PCL REF   Dictionary and Biographical Sourcebook. New
                 York: Greenwood Press, 1987.

HANDBOOKS

HF 5548.8 H265 Dunette, Marvin D. and Leaetta M. Hough, editors.
PCL Stacks   Handbook of Industrial and Organizational
                 Psychology. Palo Alto CA: Consulting Psychologists
                 Press, 1990.

REVIEWS
LITERATURE REVIEWS

BF 30 A56   Annual Review of Psychology.
PCL STACKS   Stanford, CA: Annual Reviews, 1950- .

105 P96   Psychological Bulletin. Washington, DC:
PCL PERIODICALS American Psychological Association, 1972- .

BOOK REVIEWS

150.5 C767   Contemporary Psychology: A Journal of Reviews.
PCL PERIODICALS Washington, DC: American Psychological
                 Association, 1956- .

BIOGRAPHICAL SOURCES

-Q- RC 326 A56   American Psychiatric Association.
PCL Stacks   Biographical Directory. Washington, DC: APA.

BF 109 A1   O'Connell, Agnes N. and Nancy Felipe Russo,
W65 1990   editors. Women in Psychology: A Bio-Bibliographic
PCL REF   Sourcebook. New York: Greenwood Press, 1990.

BF 109 A1 Z85   Zusne, Leonard. Biographical Dictionary of
PCL REF   Psychology. Westport, CT: Greenwood, 1984.

DATABASES

The Following databases can be searched under DIALOG's Classroom
Instruction Program.

PsycINFO   (File 11)

file: PSYSOUR.WP

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science
Information Resources
Roy/SUMMER 1993   in the Social Sciences

GUIDE TO SOURCES IN POLITICAL SCIENCE

ABSTRACTS AND INDEXES

HV 6001 C67   Criminal Justice Abstracts.
PCL REF   Monsey, NY: Willow Tree Press, 1970- .

JA 36 I5   International Political Science Abstracts.
PCL REF   Oxford: Basil Blackwell, 1981- .

JA 1 U5483   United States Political Science Documents.
PCL REF   Pittsburg, PA: University Center for
               International Studies, 1975- .

JA 81 P826   Public Affairs Information Service Bulletin.
PCL REF   New York: Public Affairs Information
Index Tables   Service, 1915- .

DIRECTORIES, GUIDES AND BIOGRAPHIES

J 9.5 G85   Guide to Official Publications of Foreign
PCL REF   Countries.   Bethesda, MD: ALA/CIS, 1990.

JK 1051 S555   The Directory of Congressional Voting Scores
PCL REF   and Interest Group Ratings.   New York: Facts
               on File, 1988.

JK 1967 C66   Congressional Quarterly, Inc. Congressional
PCL REF   Quarterly's Guide to U.S. Elections. 2nd ed.
               Washington, DC: Congressional Quarterly, 1985.

KF 8742 W567   Congre .ional Quarterly, Inc. Congressional
1990   Quarte.ly's Guide to the U.S. Supreme Court.
PCL REF   2nd ed.   Washington, DC: Congressional
               Quarterly, 1990.

JK 1012 C65   Congressional Staff Directory.
PCL REF   Indianapolis, IN: Bobbs-Merrill Co., 1959- .

JK 1021 C565   Congressional Quarterly's Guide to Congress.
PCL REF   3rd ed.   Washington, DC: Congressional Quarterly,
               1982.

JK 1012 P64   Congressional Quarterly's Politics in
PCL REF   America: the 102nd Congress.   Washington,
               D.C.: Congressional Quarterly Press, 1992.

HD 8073 Al B56 Fink, Gary M. Biographical Dictionary of
PCL REF   American Labor. Westport, CT: Greenwood,
               19..4.

JF 37 L345   <u>Worldwide Government Directory with Inter-</u>
PCL REF   <u>Governmental Organizations</u>.   7th ed.
               Washington, DC: Lambert Publications,   1991- .

JK1011 A3278   U.S.--Congress.   <u>Congressional Directory</u>.
PCL REF DESK   1809- .

JX 1705 A22   U.S.--Department of State.   <u>Diplomatic List</u>.
PCL REF   Washington, D.C.:   Dept. of State, 1929- .

                                              (

F 192.3 C66   <u>Washington Information Directory</u>.   Washington, DC:
PCL REF DESK   Congressional Quarterly Inc., 1991-92.

E 176 W6424   <u>Who's Who in American Politics</u>.
PCL BIO REF   New York: Bowker, 1991-92.

               <u>ENCYCLOPEDIAS AND DICTIONARIES</u>

HX 86 E58   <u>Encyclopedia of the American Left</u>.   New York:
PCL REF   Garland, 1990.

UB 271 U5 O85 <u>The Encyclopedia of American Intelligence and</u>
1988   <u>Espionage: From the Revolutionary War to the</u>
PCL REF   <u>Present</u>.   New York: Facts on File, 1988.

JK 271 B343   The Almanac of American Politics.
PCL REF   New York: E.P. Dutton, 1972- .

JK 1067 C67   Congress A to Z: CQ's Ready Reference
PCL REF   Encyclopedia. Washington: Congressional
               Quarterly, 1988.

HL 183 E5 1984 Greene, Jack P. Encyclopedia of American
PCL REF   Political History. New York: Scribner, 1984.

E 183.7 F5   Findling, John. Dictionary of American
PCL REF   Diplomatic History. 2nd ed. New York:
               Greenwood Press, 1989.

KF 4548 E53   Levy, Leonard, et. al. Encyclopedia of the
PCL REF   American Constitution. New York: Mac Millan,
               1986. 4 vols.

JX 1977 O8213 Osmanczyk, Edmund Jan. The Encyclopedia of
PCL REF   the United Nations and International
               Agreements. 2nd ed. Philadelphia: Taylor
               and Francis, 1990.

JK 9 P55   Plano, Jack C. and Milton Greenburg.
PCL REF   The American Political Dictionary. New York:
               Holt, Rinehart and Winston, 1982.

JX 1226 P55   Plano, Jack C.   The International Relations
1988   Dictionary.   4th ed.   Santa Barbara, CA:
PCL REF   ABC-CLIO, 1988.

JK9 S2 1978   Safire, William.   Safire's Political
PCL REF   Dictionary. New York: Random House, 1978.

JA 61 B56   Bogdanor, Vernon, editor.   The Blackwell
PCL REF   Encyclopaedia of Political Institutions.
                Oxford and New York: Blackwell, 1987.

JA 61 B57   Miller, David, editor.   The Blackwell
PCL REF   Encyclopaedia of Political Thought.
                Oxford and New York: Blackwell, 1987.

JK 9 S42   Shafritz, Jay M.   The Dorsey Dictionary of
PCL Stacks   American Government and Politics.   Chicago:
                Dorsey, 1988.

JA 61 E85 1990 Evans, Graham and Jeffrey Newnham.   The
PCL REF   Dictionary of World Politics.   New York:
                Simon & Schuster, 1990.

JK 464 1989   Evinger, William R., ed.   Guide to Federal
PCL REF   Government Acronyms.   Phoenix, AZ: Oryx
                Press, 1989.

HANDBOOKS

AY 311 G3 T5   *Texas Almanac*. Dallas, TX: A. H.
PCL REF DESK   Belo Corp., 1857- .

JF 37 P6   *Political Handbook of the World*.
PCL REF   New York: McGraw Hill, 1975- .

JK 2495 S689   Hellbust, Lyn. *State Legislative Sourcebook,*
1987   *1987: A Resource Guide to Legislative*
PCL REF   *Information in the Fifty States*. Topeka:
                Government Research Service, 1986.

JK 1341 C66   *Congressional Districts in the 1980s*.
PCL REF   Washington: Congressional Quarterly, 1983.

JK 421 A3   *United States Government Manual*.
PCL REF DESK   Washington: Division of the Federal
                Register, National Archives Establishment, 1974- .

JA 51 S7   *The Statesman's Yearbook*. New York:
PCL REF DESK   St. Martin's, 1864- .

JK 1 C15   *CQ Weekly Report*. Congressional
PCL REF   Quarterly, 1945- .

JK 2403 B6   The Book of the States. Lexington,
PCL REF   KY: Council of State Governments, 1935- .

BIBLIOGRAPHIES

JA 1 C175   C.R.I.S. Combined Retrospective Index Set to
PCL REF   Journals in Political Science, 1886-1974.
                    Washington, DC: Carrollton Press, 1977-1978.
                    8 vols.

JA 81 I554   International Bibliography of Political
PCL REF   Science. Paris: UNESCO, 1952-1959. Chicago:
                    Aldine, 1960- .

H 91 U59   Universal Reference System. Political
PCL REF   Science, Government, and Public Policy
                    Series. 1965- . New York: IFI/Plenum.

DATABASES

The following databases can be searched under DIALOG's Classroom
Instruction Program.

        Criminal Justice Periodicals Index (File 171)

        Federal Index (20)

        NCJRS (21)

        Washington PressText (145)

file: POLISOUR.WP

LIS 382L.3
Roy / Summer 1993

Information Resources
in the Social Sciences

MATCH THE COINAGE (POPULARIZATION) WITH THE ADMINISTRATION!

COINAGE   ADMINISTRATION

_____ 1. atoms for peace   1. FDR
                                       2. TRUMAN
_____ 2. effete snobs   3. EISENHOWER
                                       4. KENNEDY
_____ 3. New Deal   5. JOHNSON
                                       6. NIXON
_____ 4. Great Society

_____ 5. old wine in new bottles

_____ 6. rendezvous with destiny

_____ 7. war on poverty

_____ 8. given 'em hell, Harry

_____ 9. I shall go to Korea

_____ 10. four freedoms

_____ 11. Ask not . . .

_____ 12. nervous Nellies

_____ 13. nattering nabobs of negativism

THE UNIVERSITY OF TEXAS AT AUSTIN
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LIS 382L.3   Information Resources
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PSYCHOLOGY PROBLEM SET

I. READY REFERENCE QUESTIONS: can be satisfied by finding a
factual type answer, usually searching one source is sufficient.

1. How long does the APA recommend that authors retain raw data
on which they base their articles?

2. A patron was recently informed that her Uncle Butch has
Pickwickian syndrome. What is it?

3. How many words should be in the title of a manuscript,
according to the APA?

4. Dr. Bruce Bruce, a psychologist, is interested in working in
Australia. Who can be contact for more information?

5. Who was Florence Goodenough? She is associated with what
well known psychological test?

6. A crossword puzzle enthusiast needs a 7 letter prefix to the
word meaning an abnormal fear of bridges. (_ _ _ _ _ _ _phobia)

7.   I am interested in finding something about Molly Harrower.
What sort of research has she done? How might I contact her?

8.   A patron using DSM-III-R needs some help in understanding the
concept of 'multiaxial evaluation.' How would you explain this?

II.   SPECIFIC SEARCH QUESTIONS: no one answer may be correct.
You may have to look in more than one source.

A.   LITERATURE SEARCH ON A GIVEN TOPIC:

1.   An undergraduate student wants to write a paper on Munchausen
syndrome, a situation when a child's caretaker creates or
fabricates illness in the child. Help her out.

B.   VERIFICATION

1.   I need to reread an article that reviewed studies of idiot
savants.   I have misplaced the citation but it was written by two
people involved in a London, England psychology project and came
out about eight years ago.

III.   QUESTIONS FOR DIALOG OnDISC (ERIC)

1.   A citation is needed for an article on women's humor.   The
author is Sheppard or Shephard, and the work was published in
Psychology of Women Quarterly.

2.   Who was the author of an article published in 1984 or 1985,
on the dissemination and use of information in psychology?   Has
the author written other articles?

IV. REFERENCE SOURCE QUESTIONS

1. TRUE OR FALSE? Sociological Abstracts Inc. produces LLBA.

2. LLBA includes the following types of abstracts:
   a. informative   b. descriptive
   c. book abstracts d. all of the above

3. How much would it cost to request a 10 page article from LLBA's Reproduction Service?

4. Each issue of Psychological Abstracts (PA) contains abstracts listed under ____ major subject classifications.
   a. 10   b. 15   c. 16   d. 22

5. In each issue of PA there is a list of the serials that are covered by this service. What does it mean if a journal title is listed in bold type?

_____

6. TRUE or FALSE? PA will list up to four authors for each article.

7. TRUE or FALSE? PA lists see references for multiple authors.

8. The online database including PA is _____.

9. The Thesaurus of Psychological Index Terms is divided into two main sections:
   a. relationship section   b. subject index
   c. alphabetical terms section   c. author index

10. TRUE or FALSE? A two digit numerical superscript above an indexing term in the Thesaurus of Psychological Index Terms indicates how many times that term was used in indexing PsycInfo records.

11. TRUE or FALSE? In the Thesaurus of Psychological Index Terms, a subject code is a five digit code that may be used in online searching in place of the subject term.

12. TRUE or FALSE? A thesaurus term containing four words will appear in five locations in the rotated alphabetical section of the Thesaurus of Psychological Index Terms.

13. TRUE or FALSE? Thesaurus terms in the Thesaurus of Psychological Index Terms are limited to 36 characters.

14. TRUE or FALSE? Psychological Abstracts only indexes articles written in English.

15. TRUE or FALSE? Psychological Documents is a guide to materials in microform.

16. TRUE or FALSE? Definitions of disorders in DSM-III-R are called "descriptive."

17. TRUE or FALSE? DSM-III-R follows an "atheoretical" approach in presenting information about disorders and does NOT include theories of etiology.

18. There are _____ axes in the DSM-III-R system:
    a. 10   b. 8   c. 5   d. 4

19. Match the axes in DSM-III-R with their description:

    1) Axis I   a) physical disorders _____
    2) Axis II   b) mental disorders _____
    3) Axis III   c) V codes _____
    4) Axis IV   d) conditions not attributable to a
    5) Axis V   mental disorder _____
                     e) disorders that usually begin in
                        childhood and persist into adulthood
                        _____
                     f) disorders that usually begin in
                        adulthood _____
                     g) scale of severity of disorder _____
                     h) GAF scale _____

file: psycwk.wp

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science
LIS 382L.3   Information Resources
Roy / Summer 1993   in the Social Sciences

POLITICAL SCIENCE PROBLEM SET

I. READY REFERENCE QUESTIONS: can be satisfied by finding a
factual type answer, usually searching one source is sufficient.

1.   Who is the head of state of Czechoslovakia?

2.   I would like a list of home-rule cities in Texas.   What does
homerule mean?

3.   What is a klong?   Who first coined this term?

4.   A student from Wickenburg, Arizona would like to write to her
state senators and representatives.   Provide her with names and
Washington D.C. addresses.

5.   My high school civics class is beginning a unit on the
constitution.   To get extra credit I need a copy of the U.S.
Constitution, the Texas Constitution, a chart of how a law is
made and a definition of "constitutionality."   Help, I really
need an A in this class.

6.   What government agency plans for the closing of Air Force
bases?

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7. Ella Grasso was the first woman governor (Connecticut) elected without succeeding her husband. What percent of the vote did she get?

8. A patron tells you that, in 1970, she was at summer camp with a girl named Nancy Guy. Nancy claimed to be the daughter of the governor of North Dakota. Could this have been true?

9. Where is the embassy of Belize? What is their FAX number?

10. How has the Consumer Federation of America rated Senator Albert Gore, Jr.? How does he compare with Pat Schroder? How does he compare with Paul Simon?

11. Who is the chairperson of the Senate Democratic Steering Committee?

12. A high school student wants to write to the architect of the Capital. Does he/she maintain a library?

13. What does FEMA stand for?

II. SPECIFIC SEARCH QUESTIONS: no one answer may be correct. You may have to look in more than one source.

A. LITERATURE SEARCH ON A GIVEN TOPIC

1. What research has been/is being done on pacifism?

III. REFERENCE SOURCE QUESTIONS

1. Which of the following abstracting and indexing services resembles <u>Current Contents</u>?
    a. ABC Poli Sci   c. PAIS
    b. Criminal Justice Abstracts   d. USPD

2. Journals covered by USPD were selected:
    a. by librarians
    b. by a survey of U.S. political scientists
    c. by the editors
    d. by citation analysis

3. TRUE or FALSE? There are no bibliographies in <u>The Blackwell Encyclopaedia of Political Institutions</u>.

4. TRUE or FALSE? <u>The Blackwell Encyclopaedia of Political Institutions</u> includes entries of living political scientists.

5. TRUE or FALSE? Entries in <u>The Blackwell Encyclopaedia of Political Institutions</u> are unsigned.

6. TRUE or FALSE? There is no index in <u>The Blackwell Encyclopaedia of Political Institutions</u>.

7. TRUE or FALSE? <u>The Blackwell Encyclopaedia of Political Institutions</u> would be the first place to turn for an authoritative definition of a term in international relations.

file: poliwork.wp

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GUIDE TO SOURCES IN BUSINESS AND ECONOMICS

BIBLIOGRAPHIES AND GUIDES

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339.4 C787   Consumer Reports: Buying Guide Issue.   New
PCL STACKS   York: Consumers Union, 1937- .

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T223 V4 A26   The Trademark Register of the United States.
PCL REF BUS   Washington, DC: Patent Searching Service,
                1962-.

HF 1041 U613   U.S. Office of Management and Budget.
PCL BUS REF   Standard Industrial Classification Manual.
                Washington, DC: U.S. Government Printing
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HF 5001 B89   Business Week. New York: McGraw-
PCL LEVEL 1   Hill, 1929- .

HF 5001 F6   Forbes. New York: Forbes, Inc., 1918- .
U5 I55 PCL STACKS

-Q- HF 5001 F7 Fortune. Chicago: Time, Inc., 1930- .
PCL LEVEL 1

HD 2346 U5 I55   Inc.   Boston: United Marine
PCL Stacks   Publishing, 1979- .

Periodical Indexes

CD-ROM 11   InfoTrac. General Periodicals Index.   Foster
PCL REF   City, CA: Information Access Co., 1985- .

CD-ROM 6   ABI/Inform.   Ann Arbor, MI:
PCL REF   U.M.I., 1987-1992.

HF 5001 B883   Business Periodicals Index.   New
PCL REF   York: H.W. Wilson Co.,   1958- .

HG 4961 F8   Funk & Scott Index of Corporations and
PCL REF   Industries.   Cleveland, OH: Funk & Scott
                  Publishing Co.,   1960- .

HG 1 W26   Wall Street Journal Index.   New
PCL REF   York: Dow Jones, 1957- .

<u>Stocks</u>

Selected Daily Stock Quotations

The <u>New York Times</u>, <u>Wall Street Journal</u>, and other newspapers
provide stock prices for the New York, American (AMEX), and Over-
the-Counter (OTC or NASDAQ) markets. Newspapers are shelved in
PCL Periodicals and Microforms.

Weekly Information

HG 4501 V26   <u>Value Line Investment Survey</u>.
PCL STACKS   New York: Value Line, Inc., 1936- .

HG 4501 S8353   Standard and Poor's Corporation. <u>The</u>
PCL STACKS   <u>Outlook</u>. New York: Standard and Poor's
                Corporation, 1937- .

HG 4571 T7353   <u>Trendline Daily Action Stock Charts</u>.
PCL REF   New York: Trendline, 1980- .

HG 4908 M66M   <u>Moody's Dividend Record</u>.
PCL STACKS   New York: Moody's Investors Service, 1930- .

Monthly Information

HG 4915 S67   Standard and Poor's Corporation. <u>Security</u>
PCL REF   <u>Owner's Stock Guide</u>. New York: Standard and
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Quarterly Information

HG 4907 S735   Standard and Poor's Corporation.   Standard
PCL BUS REF   A.S.E. Stock Reports.   New York:
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HG 4907 S7   Standard and Poor's Corporation.   Standard
PCL BUS REF   N.Y.S.E. Stock Reports. New York:
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HG 4907 S742   Standard and Poor's OTC Profiles.   New York:
PCL BUS REF   Standard & Poor's Corporation, 1981- .

HG 4905 M815   Moody's Handbook of Common Stocks.
PCL BUS REF   New York: Moody's Investors Service, 1965- .

HG 4501 M58   Moody's Handbook of OTC Stocks.
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PCL BUS REF   Commodity Research Bureau, 1985- .

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MCFICHE 4911   Annual Report. (To Shareholders).
PCL LEVEL 1   Washington, DC: Disclosure, Incorporated.

MCFICHE 4910   10-K Reports. Bethesda, MD: Disclosure, Inc.
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PCL BUS REF   New York: S & P Corporation, 1941- .

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PCL BUS REF   New York: Moody's Investors Service, 1954- .

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LEVEL 1   1982- .

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HG 4057 A164   America's Corporate Families. 1985- .
PCL BUS REF   Parsippany, NJ: Dun's Marketing Services.

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PCL REF   Hoover's Handbook of American Business 1992.
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HC 106.6 S74   Standard and Poor's Corporation. *Standard*
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PCL REF   Washington, DC: Bureau of Competitive Assessment
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HC 101 P7   *Predicasts*. Cleveland, OH:
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PCL BUS REF   of Labor, Bureau of Labor Statistics, 1974- .

HD 8051 A78   United States. Bureau of Labor Statistics.
PCL Stacks   *Monthly Labor Review*. Washington, DC:
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HB 61 A53
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UGL REF

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HF 5803 D5
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PCL REF

Eatwell, John, et al, editors. _The New Palgrave: A Dictionary of Economics_. New York: Stockton Press, 1987. 4 vols.

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HC 106.8 O47   O'Hara, Frederick M. and Robert Sicignano.
PCL REF   Handbook of the United States' Economic and
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HJ 257 T25   Tax Foundation, Inc. Facts and Figures on
PCL REF   Government Finance. Washington:
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HG 153 T482   Thorndike, David. Encyclopedia of Banking
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PCL BUS REF   5th ed. Wilmette, IL: Macmillan, 1990.

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PCL BUS REF   Parsippany, NJ: Dun's Marketing Services, 1959- .

INDEXES AND ABSTRACTS

HF 5606 A5375   Accountant's Index.   New York:
PCL REF   American Institute of Accountants, 1923- .

HB1 J6   Journal of Economic Literature. Nashville, TN:
PCL REF   American Economic Association, 1969- .

DATABASES

The following databases can be searched under DIALOG's Classroom
Instruction Program: (Check with the IP Lab for currency.)

GENERAL BUSINESS INFORMATION

ABI/INFORM (File 15)

Economic Literature Index (139)

Harvard Business Review (122)

Management Contents (75)

PRODUCT LISTINGS AND ANNOUNCEMENTS

PTS New Product Announcements/Plus (621)

Thomas New Industrial Products (536)

Thomas Register Online (535)

BUSINESS NEWS

Businesswire (610)

Business Dateline (635)

Financial Times Fulltext (622)

M&A Filings (548)

PR Newswire (613)

Trade & Industry Index (148)

INTERNATIONAL BUSINESS INFORMATION

Canadian Business and Current Affairs (262)

Japan Economic Newswire Plus (612)

PUBLIC COMPANIES

Disclosure Database (100)

Insider Trading Monitor (549)

Investex (545)   ALSO ON CD-ROM IN PCL REFERENCE ROOM

Media General Plus (546)

Moody's Corporate Profiles (555)

PTS Annual Reports Abstracts (17)

CORPORATE DIRECTORIES

Corporate Affiliations (513)

D&B - Dun's Electronic Business Directory (515)

D&B - Dun's Market Identifiers (516)

Standard & Poor's Register - Biographical (526)

Standard & Poor's Register - Corporate (527)

Trinet Company Database (532)

Trinet U.S. Businesses (531)

INTERNATIONAL COMPANIES

Infomat International Business (583)

D&B - Canadian Dun's Market Identifiers (520)

D&B - International Dun's Market Identifiers (518)

Hoppenstedt Directory of German Companies (529)

ICC British Company Directory (561)

ICC British Company Financial Datasheets (562)

KOMPASS UK (591)

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ECONOMIC DATA

CENDATA (580)

Econbase: Time Series And Forecasts (565)

D&B - Donnelley Demographics (575)

PTS International Forecasts (83)

PTS U.S. Forecasts (81)

PTS U.S. Time Series (82)

FINANCIAL NEWS

American Banker Full Text (625)

Bond Buyer Full Text (626)

Financial Times Company Abstracts (560)

Moody's Corporate News - U.S. (556)

Standard & Poor's Daily News (132)

MARKETS, PRODUCTS, TECHNOLOGIES

FINDEX (196)

Industry Data Sources (189)

McGraw-Hill Publications Online (624)

PTS F&S Index (18)

PTS New Product Announcements/Plus (621)

PTS PROMT (16)

INDUSTRIES

Biobusiness (285)

Biocommerce Abstracts and Directory (286)

Chemical Business Newsbase (319)

Coffeeline (164)

FINIS: Financial Industry Information Service (268)

Insurance Abstracts (168)

PTS Marketing & Advertising Reference Service (PTS MARS) (570)

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THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science

LIS 382L.3   Information Resources in the
Roy / Summer 1993   Social Sciences

1. Stocks and _____ are synonymous terms.

   a. bonds
   b. commodities
   c. profits
   d. shares

2. TRUE or FALSE? The New York Stock Exchange is also referred to as The Big Board.

3. TRUE or FALSE? Stocks exchanges for money on the Amex are traded on what market? (i.e., What does AMEX stand for?)

4. A stock traded on a market is said to be _____ on this exchange.
     a. held
     b. announced
     c. listed
     d. bartered

4. TRUE or FALSE? Stocks may exchanged on more than one exchange.

5. Stocks traded OTC may be sold on the _____ computer system.
     a. Amex
     b. NYSE
     c. Standard & Poors
     d. NASDAQ

6. People buy futures when they think the price of the commodity will _____; they sell futures when they think the price of the commodity will _____.
     a. rise and rise
     b. rise and fall
     c. fall and fall

7. A _____ is a promise to pay a specified amount of money each year for a specified number of years and then repay the total amount of money loaned.
     a. bond
     b. commodity
     c. mutual fund
     d. stock

8. A capital gain is when a person:
     a. earns a dividend on stock
     b. sells stock for less than they paid for it
     c. sells stock for more than what they paid for it
     d. buys futures

9. TRUE or FALSE?   Stocks represent ownership.

10. TRUE OR FALSE? Dividends are guaranteed for common stock.

11. TRUE OR FALSE?   Blue chip stock are risky investments.

12. TRUE OR FALSE? A rolling 52 week average gives the highest
and lowest prices paid for stock overthe past year, excluding the
latest day of trading.

13.   Transactions of Stocks are shown in round lots of:
    a. 10's
    b. 25's
    c. 100's
    d. 1000's

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science

LIS 382L.3   Information Resources
Roy / Summer 1993   in the Social Sciences

BUSINESS/ECONOMICS PROBLEM SET

I. READY REFERENCE QUESTIONS

1. A patron wants to know a value on an automobile model called a
"Grand Fury." What is the make of this car?

2. A student from the People's Republic of China will soon return
to her home and plans to open up a potato chip factory. Where can
she order a machine to slice the potatoes?

3. A patron would like to trade in her 1986 Toyota Tercel. She
says it is a SR5 hatchback that has 60,000 miles on it. What
price might she hope to receive?

4. A patron would like a definition for a trademark.

5. A public library patron is a cat fan who recently purchased a
refrigerator magnet from the World of Meow company. Now she would
like to write the company and complain; the magnet is falling
apart (Puff is loosing his whiskers and tail). Help her find an
address for the company.

6. When was Johnson & Johnson incorporated?

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7. When did the Sara Lee Corporation adopt its present name?

8. When did Continental Airlines become a subsidiary of Texas Air?

9. When is the annual meeting of the Island Telephone Company?

10. How many employees are employed by Borden?

11. I would like to know who the President and Chief Executive Officer of Pancho's Mexican Buffet is. Also, what is his/her address?

12. A patron would like the latest price per share of Anheuser-Busch stock.

13. What does the American Maize Products company have to do with smokeless tobacco?

14. What was the price range of Allen Organ Company stock in 1987?

<p align="center">1 1 3</p>

15. My boyfriend wants to borrow $1000 from me. I want a sample of a promissory note.

16. This same boyfriend is also getting a mortgage loan of $10,000. What are his monthly payments if the loan is at 12% for 4 years?

17. A patron would like to report a possible "boiler room operation." What is she talking about? Whom should she call?

18. What was the U.S. GNP in current dollars in 1960, 1970, and 1980?

19. When I was in Mexico 20 years ago, the exchange rate was 12.50 pesos to a dollar. What is it now? Can you also find a chart that shows how this exchange rate has changed since 1973?

20. What company acquired Mrs. Paul's Kitchens?

21. What is the outlook on the U.S. boating industry?

22. A student wants a definition and some examples of economic indicators.

23. A patron has heard of the Surly Waiter Index, an economic indicator. Can you find out how it is calculated?

IV. REFERENCE SOURCE QUESTIONS

1. In the N.A.D.A. Official Used Car Guide, what does the column heading M.S.R.P. mean?

2. TRUE or FALSE? Tradenames Dictionary indexes brand names and company names in one alphabetical sequence.

3. In Tradenames Dictionary what does a square mean if it precedes a company listing?

4. TRUE or FALSE? The CPI is a cost of living index.

5. TRUE or FALSE? All company profiles in Moody's Industrial Manual are listed alphabetically by company name.

6. TRUE or FALSE? There are three levels of coverage for company profiles in Moody's Industrial Manual.

7. America's Corporate Families lists corporate entries:
    a. alphabetically by corporation name;
    b. geographically;
    c. by SIC number;
    d. all of the above.

8. TRUE or FALSE? America's Corporate Families includes 'parent' families that have a controlling interest in 1 or more subsidiary companies.

9. What is the D-U-N-S number in a corporate entry in America's Corporate Families?

10. How does America's Corporate Families define a subsidiary company?

11. TRUE or FALSE? The Directory of Corporate Affiliations is also known as the "Who Owns Whom Red Book".

12. The Directory of Corporate Affiliations contains
    a. companies on the NYSE
    b. companies on the ASE
    c. companies in the Fortune 1000
    d. companies that trade stock OTC
    e. privately owned companies

13. A company listed in Bests is not assigned (NA) a Bests Rating. The reason given is indicated as NA-C. What does this mean?

14. TRUE or FALSE? The Wall Street Journal Index does NOT include abstracts.

15. TRUE or FALSE? The Wall Street Journal Index does not index letters to the editor.

16. TRUE or FALSE? Foreign cooperatives in the U.S. are found in Predicasts F & S Index International.

17. TRUE or FALSE? Parent and subsidiary company cross references are shown in the F & S Index in:
    a. the U.S. edition
    b. the International edition
    c. F & S Europe
    d. Predicasts Company Thesaurus

18. The Predicasts SIC Thesaurus is found in the same volume as:
    a. the U.S. edition
    b. the International edition
    c. F & S Europe
    d. Predicasts Company Thesaurus

GUIDE TO SOURCES IN ANTHROPOLOGY

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GN1 A587   Hendon, Julia A., editor. Anthropological Literature:An Index to
PCL REF   Periodical Articles and Essays. Cambridge, MA: President
                and Fellows of Harvard College, 1979- .

GN 11 I578   International Bibliography of Social and   .
PCL REF   Cultural Anthropology. NY: Routledge, 1955- .

GN 1 R6733   Godden, Karen, editor. Museum of Mankind Library, Anthropological
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GN 42 C36   Cantrell, Karen and Denise Wallen. Funding
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CC 120 W66   Woodhead, Peter. Key Guide to Information
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GN 281 E53   Tattersall, Ian, Eric Delson, and John Van Couvering.
PCL REF   Encyclopedia of Human Evolution and Prehistory. New York:
               Garland, 1988.

CC 70 C6   Cottrell, Leonard, editor. The Concise Encyclopedia of
PCL REF   Archaeology. 2nd ed. New York: Hawthorn Books, Inc., 1971.

CC70 I44   Daniel, Glyn. The Illustrated Encyclopedia of
FINE ARTS REF Archaeology. New York: Thomas Y. Cromwell Co., 1977.

GN 11 E52   Hunter, David E. and Whitten, Phillip, editors. Encyclopedia of
PCL REF   Anthropology. New York: Harper and Row, 1976.

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PCL REF   Philosophical Library, 1966.

F 209 E53   Wilson, Charles Reagan and William Ferris, editors.
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GN 42 F7
PCL REF

Frantz, Charles. _The Student Anthropologist's Handbook: A Guide to Research Training and Career_. Cambridge, MA: Schenkman Publishing Co., 1972.

F 1434 H3
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GN 307 I44
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Carlisle, Richard, editor. _The Illustrated Encyclopedia of Mankind_. New York: Marshall Cavendish, Ltd., 1990. 22 vols.

E 76.2 H36
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Sturtevant, William C., editor. _Handbook of North American Indians_. Washington, DC: Smithsonian Institute, 1978-.

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GN 24 H651
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Honigmann, John J. _Handbook of Social and Cultural Anthropology_. Chicago: Rand McNally College Publishing Co., 1973.

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and Co., 1963. 26 vols.

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                  Universities. New Haven, CT: Human Relations Area Files
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    Z 1209.2 N67 Murdock, G.P. and T.J. O'Leary. Ethnographic Bibliography of
    PCL REF   North America. 4th ed. New Haven, CT: Human Relations Area Files
                  Press, 1975.

    Z 1209.2   Martin, M.M. and T.J. O'Leary. Supplement 1973-1987.
    N67 M87   New Haven, CT: Human Relations Area Files Press, 1990.
    PCL REF   3 vols.

ATLASES

    GN 345.3   Murdock, George. Atlas of World Culture.
    PCL REF   Pittsburgh, PA: University of Pittsburgh Press, 1981.

    -Q- G 1046   Past Worlds: The Times Atlas of Archaeology.
    E15 P3 1988   Maplewood, NJ: Hammond, 1988.
    PCL REF Atlas Stand

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file: ANTHSOUR.wp

LIS 382L.3   Information Resources
Roy/SUMMER 1993   in the Social Sciences

GUIDE TO SOURCES IN HISTORY AND GEOGRAPHY

GUIDES TO THE LITERATURE

D 16 F87   Frick, E. Library Research Guide to History:
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D 10 A443   American Historical Association. Guide to
PCL REF   Historical Literature. New York: MacMillan, 1961.

D 13 P68   Poulton, H. J. The Historian's Handbook: A
PCL STACKS   Descriptive Guide to Reference Works. Norman, OK: Univ. of
UGL REF   Oklahoma Press, 1972.

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                Bibliography. Westport, CT: Greenwood Press, 1983.

E 175 S58   Kellog, J. B. and R. H. Walker, eds. Sources
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PCL REF   CA: ABC-Clio Inc., 1955- .

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E 441 D53   Miller, Randall M. and John D. Smith, editors. <u>Dictionary of
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PCL REF   1990 Macmillan, 1990. 4 vols.

D 13 R49   Ritter, H. <u>Dictionary of Concepts in History</u>.
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DE 5 O9   Hammond, N. G. L., and H. H. Sullard, eds.
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        America: History and Life (File 38)

        Historical Abstracts (39)

file: HISSOUR.WP

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science
LIS 382L.3   Information Resources
Roy / Summer 1993   in the Social Sciences

ANTHROPOLOGY PROBLEM SET

I.   READY REFERENCE QUESTIONS

1.   Where is the Quechan Indian reservation?

2.   There are three relative method used to date antler, bone and
teeth based on the presence or absence of 3 natural elements. Can
you tell me what these elements are?

3.   Near Penzance in Cornwall there is a ring of stones that is
called something like the "Happy Lasses." Can you find the name
of this monument and a map that shows where it and other such
sites are located in Britain?

4.   Bernie Johnson works for the Bureau of Land Management in
Arizona. Can you give me his address. What was the title of his
MA thesis?

5.   A doctoral student in anthropology is interested in pursuing
a career that would combine his interests in anthropology and
political science, especially public policy formulation. Are
there any fellowships or internships that he should be aware of?

1 3½

6. A patron would like some information on Granges. What are they? He seems to have seen a reference to the Grange in a book on rural culture.

7. I recently found out that the Oscar Lewis papers are at the University of Illinois. I would like to find a five page biographical sketch of his life and contributions with a list of his works. When did he arrive at the University of Illinois?

8. A student would like to identify the oldest society in the United States devoted to archaeology.

9. A library science student is interested in an internship at the Smithsonian Institution. What can you find out about deadlines and stipends?

II. SPECIFIC SEARCH QUESTIONS

1. During a recent trip to Tennessee, a public library patron toured Quakertown. He would like to know if there has been any archaeological research conducted at this site. Wouldn't it be nice to find one good journal article?

2. An undergraduate student is writing a paper on urban archaeology. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

3. In the last 7 years some fellow has written several articles about Huanaco Pampa, an Inca way station. Can you find citations to two of the articles. (I can read Spanish)

4. It is 10:00 a.m. on a Monday morning. You are working the reference desk of a public library serving a population of 100,000. A class of 30 gifted sixth grade students heads in your direction. You discover that each student needs to write a five page paper on an archaeological site, citing at least 3 sources. The class has to leave in 45 minutes. What do you do?

5. An undergraduate student is interested in writing a paper on placenta rituals. First, she needs a definition . . . and a few journal articles.

6. One of your gifted students (see question 4, above) returns the next day. He would like information on how to become an archaeologist.

7. A folklore student would like to prepare a reader's theatre program based on stories of Appalachian folklore, especially coal mining. Where might she go for primary material?

III. QUESTIONS FOR DIALOG ONDISC (ERIC)

1. Find articles on teaching anthropology in high school.

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2. A social science librarian would like documents on the
dissemination of information about social science research.

IV. REFERENCE SOURCE QUESTIONS

1. Which of the following indexing services in anthropology is
produced for the Royal Anthropological Institute?
    a. Abstracts in Anthropology
    b. Anthropological Literature
    c. International Bibliography of Social and Cultural
    Anthropology
    d. Anthropological Index

2. Which of the following indexing services in anthropology has
international coverage?
    a. Abstracts in Anthropology
    b. Anthropological Literature
    c. International Bibliography of Social and Cultural
       Anthropology
    d. Anthropological Index

3. TRUE or FALSE? Funding for Anthropological Research includes
a bibliography of online databases covering sources for grants.

4. TRUE or FALSE? All libraries listed in the American Library
Directory are also listed in Ash's Subject Collections.

5. TRUE or FALSE? Ash's Subject Collections lists local history
collections.

6. ASI includes abstracts to statistical sources published by:
    a. trade associations
    b. commercial publishers
    c. state government agencies
    d. independent research organizations

7. TRUE or FALSE? There are no illustrations in the Encyclopedia
of Human Evolution and Prehistory.

8. TRUE or FALSE? There are no bibliographies in the
Encyclopedia of Human Evolution and Prehistory.

9. TRUE or FALSE? The Encyclopedia of Southern Culture is a
multivolume set.

10. TRUE or FALSE? There are no illustrations in The
Encyclopedia of Southern Culture.

11. TRUE or FALSE? There are no bibliographies in The
Encyclopedia of Southern Culture.

12.   TRUE or FALSE?   There are no biographical entries in The
Encyclopedia of Southern Culture.

13. TRUE or FALSE?   Entries in The Encyclopedia of Southern
Culture are arranged under 24 general subject classifications.

file: anthwork.wp

THE UNIVERSITY OF TEXAS AT AUSTIN
Graduate School of Library and Information Science

LIS 382L.3   Information Resources
Roy / Summer 1993   in the Social Sciences

HISTORY AND GEOGRAPHY PROBLEM SET

I.   READY REFERENCE QUESTIONS

1.   When is the feast of the radishes?

2.   A novelist is writing a book on Ireland's Great Potato
Famine. She would like to know how many potatoes were produced in
Ireland from 1847-1850.

3.   You are expecting guests who collect railroad antiques. What
historic sites or centers might they care to see in Texas?

4.   I would like a map that shows the battle site of the first
battle of Bull Run.

5.   A friend of mine just sent me a post card of Oakley House, a
plantation in Louisiana where Audobon stayed. Is the house on the
National Register? Who owns it?

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6. A woman doing genealogical research has found that her cousin (twice removed) was George Ellery Hale who, 50 years ago, invented an instrument called the heliograph. She would like to know his birth and death dates, who he married, and his children's names. Did Hale ever write anything (papers, books)?

7. A patron recently returned from Vienna, Austria. She now wants a genealogical chart of the Hapsburgs showing family members alive at the turn of the twentieth century.

8. Where and when did Archduke Rudolf, son of Austrian Emperor Francis Joseph, die?

9. A student would like to have a list of the most recent recipients of the Institute of Early American History and Culture's postdoctoral fellowships.

II. SPECIFIC SEARCH QUESTIONS

1. A student would like some articles on Japanese internment camps in the United states during World War II. Search in three different indexing and/or abstracting services. Note down the subject headings you used and the full citation to one article from each index.

2. A public library is planning a program to celebrate 50 years of operation in its main building. The staff would like to know what was popular in 1940 in the way of books, films, and music.

3.   I am planning a trip to Australia. I will be staying in
Queensland and hope to spend some time in Sydney. Do you have any
materials to help me plan my trip? What type of clothing should I
bring? Can I take my dog Shandy along?

4.   I want some articles on United States-Ethiopia relations in
this century.

5.   A fraternity is sponsoring a medieval banquet. Can you find
some material that describes the types of foods to serve and also
some of the traditional customs that may be observed (e.g. wine
testing, fanfare)?

6.   A patron is a member of the Society of Creative Anachronism.
He wants to prepare an outfit suitable for a medieval crossbow
man. Help him out.

III.   REFERENCE SOURCE QUESTIONS

1.   Match the Part of America History and Life with its
description.
    a) Part A   _____ 1. annual index
    b) Part B   _____ 2. article abstracts and citations
    c) Part C   _____ 3. index to book reviews
    d) Part D   _____ 4. bibliography of books,
                                   articles, dissertations

2.   TRUE or FALSE? America History and Life abstracts articles
on the culture of one country, the United States.

3.   TRUE or FALSE? America History and Life abstracts journals
of local historical societies.

4. Abstracts in <u>America History and Life</u> may be written by:
    a. the author of an article
    b. the journal publishing the article
    c. an abstractor working for <u>America History and Life</u>
    d. the <u>America History and Life</u> staff
    e. by the <u>Indice Historico Espanol</u>

5. TRUE or FALSE? Abstracts in <u>America History and Life</u> indicate the chronology of the events abstracted.

6. TRUE or FALSE? <u>We the People</u> covers ethnic groups for which 10,000 people or more were identified in the 1980 census.

file: hiswork.wp